Part 2: Assessment Vision: The assessment information we value, irrespective of what we have)

After thinking about what students, teachers, and principals should do that promote student learning, it is important to think about the kinds of assessment information that support those activities. What type of information would each group of people find most useful in their work? What, specifically, would help them make better decisions about their next steps, instruction, planning, or guidance?

Activity for Part 2: *In each row of the table, briefly respond to each question about what information from an assessment could help benefit them. The responses to the questions should be related to the response from Part 1. Please note that assessment information does not have to be the results of a test, but can include a process of gathering evidence.*

	What assessment information would be most helpful for each question?	
Student	*Consider your description of **student** success and how students learn.*	
	Which kind of assessment information do **students need** given your vision for teaching and learning and why? **How should students use** assessment information given your vision for teaching and learning?	
Teacher	*Consider your beliefs regarding how a **teacher** best facilitates student learning*	
	What type(s) of assessment information do **teachers need** to facilitate student learning and why? **How should teachers use** each type of assessment information?	(scores, student work, comparisons, informal observation) (remediation, regrouping)
Principal	*Consider what you believe **principals** should do to support high quality instruction.*	
	What assessment information do **principals need** and why (e.g., support teachers)? **How should principals use** each type of assessment information?	
Local Education Leaders	*Consider the behaviors you believe **district leaders** should engage in to facilitate teachers and students.*	
	What assessment information do **district leaders need** and why? **How should district leaders use** each type of assessment information?	
	***Others'** needs and uses (please add as many rows as necessary)*	
Others		