

2018

Program in the
Edward F. Reidy, Jr.
Interactive Lecture Series

September 27-28, 2018

THE NATIONAL CENTER FOR THE IMPROVEMENT OF EDUCATIONAL ASSESSMENT
PRESENTS THE 2018 REIDY INTERACTIVE LECTURE SERIES

THE CENTER AT 20: Leveraging the lessons of the past to improve assessment and accountability practices for the future

Conference Overview:

In recent years, assessment and accountability have become charged terms to many. How did we get to this point and what can be done? How do we make good on the Center's mission to *improve student learning through more meaningful assessment and accountability practices*. There's no doubt that we have learned a lot over the past 20 years about designing and implementing high quality assessment and accountability systems. However, as a field, we must do more to develop the perceived and real **utility** of these systems to improve outcomes for all students.

The 2018 RILS program will focus on supporting the Center's mission to leverage assessment and accountability as part of efforts to increase student learning. In particular, we will identify strategies to design and implement systems that promote equity, defined as improving outcomes for student who are traditionally underserved. We will reflect on but not be constrained by prior practices. Our hope is to understand the pitfalls, build on the best ideas, and identify new directions to realize the promise of assessment and accountability as key pieces in an overall strategy to improve student achievement.



*Join us as we
build on the
past to focus
on the future of
assessment,
accountability,
and evaluation.*

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About the Conference:

The Reidy Interactive Lecture Series and its publications are an ongoing means of communicating with researchers and educational leaders. The series is named to honor Edward F. Reidy, Jr., a lifelong educator who played a significant role in improving public education in the state of Kentucky and in the country as a whole, particularly through standards-based reform. Ed passed away in August 1999, leaving a legacy of commitment to improved assessment and accountability practices.

RILS is purposefully designed to encourage and facilitate interactions among speakers, panelists, and all participants. The conference consists of a mix of plenary sessions, panel discussions, and participant-focused activities. Speakers and panelists include noted researchers, policymakers, and practitioners to help us wrestle with challenging issues while keeping an eye on pragmatic solutions or approaches. Participants regularly remark that RILS is the most interactive and engaging conference they attend each year and everyone comes away learning important things.

THE NATIONAL CENTER FOR THE IMPROVEMENT OF EDUCATIONAL ASSESSMENT, INC., a non-profit [501(c)(3)] organization, strives to increase student learning through more meaningful educational assessment and accountability practices. We engage in deep partnerships with state and district education leaders, along with other partners, to design, implement, and evaluate assessment and accountability policies and programs, and to design technically sound policy solutions to support important educational goals.



The Center for Assessment
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Dover, NH 03820
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www.nciea.org

Meeting Logistics:

When: September 27-28, 2018
Where: Portsmouth Harbor Events and Conference Center
100 Deer Street, Portsmouth, NH 03801

Additional details are available at www.nciea.org.