



Reidy Interactive Lecture Series

Strand One: Leveraging Assessment to Support Teaching and Learning

How does assessment need to change to generate meaningful evidence of student learning in remote or hybrid contexts? Providing students with low-level multiple-choice questions with answers easily found on Google will not serve students or teachers. We explore and discuss in this webinar approaches to move learning forward with assessment strategies to support deeper and more authentic learning for students whether they are being educated in schools or remotely.

Webinar Three: Supporting Classroom Assessment in a Remote or Hybrid Context

Agenda

- 1:00 Welcome, introductions, Zoom and webinar protocols**
 - ✓ Scott Marion, Center for Assessment
- 1:05 Overview of the principles for high-quality classroom assessment**
 - ✓ Scott Marion, Center for Assessment
- 1:10 High-quality curriculum, instructional models, and classroom assessment**
 - ✓ Jeri Thompson, Center for Assessment
- 1:20 Apply the principles of classroom assessment to a variety of remote settings**
 - ✓ Carla Evans, Nathan Dadey, and Brian Gong, Center for Assessment
- 1:35 Brief recap and introduction of the panelists**
 - ✓ Will Lorié, Center for Assessment
- 1:40 The Perspective from the Districts**
 - ✓ Debbie Durrence and Anna Mary Smith, Gwinnett County Public Schools, GA
 - ✓ Kerri Foster, Polk County School District, FL
- 2:00 Remote assessment considerations for special education students**
 - ✓ Bob Dolan, CAST
- 2:10 Panelist and presenter interactions**
- 2:15 Questions from the chat**
- 2:25 Closing**
- 2:30 Adjourn**

The National Center for the Improvement of Educational Assessment, Inc.
31 Mount Vernon Street • Dover, New Hampshire 03820
(603) 516-7900 • www.nciea.org