



## *Little Red Riding Hood & Cognitive Rigor*

- Do your questions assess only basic comprehension?
- Can you pose questions that require a range of depth of knowledge?

Revised Bloom's Taxonomy	Webb's DOK Level 1 Recall & Reproduction	Webb's DOK Level 2 Skills & Concepts	Webb's DOK Level 3 Strategic Thinking/ Reasoning	Webb's DOK Level 4 Extended Thinking
<b>Remember</b>	What color was Red's cape? Where was Little Red Riding Hood going? What did the wolf do to trick Little Red Riding Hood? How did the story end?			
<b>Understand</b>	Who was the main character? What was the story's setting?	Retell or summarize the story in your own words.		
<b>Apply</b>		Identify transitional words and phrases that helped you to know the sequence of events in the story.		
<b>Analyze</b>		What are some examples of personification used in the story? What is the same and different about your grandmother's house and the house in the story?		Are all wolves (in literature) like the wolf in this story? Support your response using evidence from other texts.
<b>Evaluate</b>			What is your opinion about the intelligence of the wolf? Justify using details/evidence from the story.	
<b>Create</b>		Write a telephone conversation between Little Red Riding Hood and her mother that explains the wolf incident.		