

State	Common for All Teachers in the State		Specific to Teachers Associated with NTGS				
	Date When Fully Operational	Alternate Systems Allowed?	Percent of Evaluation Based Upon Student Achievement Measures	Assessments/Tools/Data used to Provide Evidence of Student Achievement for NTGS		Analytic Approaches Required or Recommended for Use	
				Types indicated as eligible for use	Does State Need to Approve?	SLOs or Goal Setting Approach	Shared Attribution
AK	2015-2016	Yes--No approval necessary	20% in 2015-2017; 35% in 2017-2018 50% in 2018-2019	EOC assessments if available; otherwise Any assessment/tool deemed appropriate by district	No	Not specified	Not specified
AL	2015-2016	Yes--No approval necessary	Not specified - Districts decide	Any type of data or information deemed appropriate	NS	Not specified	Not specified
AR	2014-2015	Yes	Not applicable - "growth is not a % of the overall rating but serves as a trigger to alter the rating if there is a discrepancy between the teacher's performance and the student's performance."	Standardized state assessments		No	Yes--school-wide VAM
AZ	2014-2015	Yes	33%-50% (district choice)	School performance indicators (standardized state assessments, AP, student surveys, college- and career-ready data); EOC assessments if available; otherwise Any assessment/tool deemed appropriate by district	No	Yes	Yes
CA**	NA	Yes--No approval necessary	Not specified - Districts decide	Any type of data or information deemed appropriate	No	Not specified	Not specified
CO	2014-2015	Yes	Some proportion of 50% - depends on the district and the types of assessment results that are available. SLOs must include: one individual attribution measure and one shared attribution measure, and statewide summative results when available. Results from the Colorado Growth Model must be used when available.	EOC assessments if available; otherwise any assessment/tool deemed appropriate by district	No	Yes	Yes --school wide VAM
CT	2014-2015	Yes	50% --45% student growth, 5% school indicators or student surveys	School performance indicators, student surveys, For growth - any assessment/tool deemed appropriate by teacher and evaluators	No	Yes	Yes (school performance indicators, school surveys)
DC	2013-2014	NA	15%*	Any assessment/tool deemed appropriate by teacher and evaluators	No	Yes	No
DE	2012-2013	Yes	Represents 1 of 5 components in the evaluation process.	Any assessment/tool deemed appropriate by districts	Yes	Yes	No
FL	2014-2015	No	50% -- student growth based on EOC assessments, if available; otherwise school or team-level VAM	Standardized state and EOC assessments	Yes	No	Yes--school- or team-level VAM
GA	2014-2015	No	50%--student growth based on SLOs; If teacher teaches both tested and non-tested courses then SLO and SGPs will be combined to get to 50%.	Any assessment/tool deemed appropriate by district	Yes	Yes	No
HI	2014-2015	No	50%--: 45% SLO, 5% Shared attribution using SGPs	Any assessment/tool deemed appropriate by teacher and evaluators	No	Yes	Yes (school-wide SGP)
IA		Yes--No approval necessary	Districts decide	Any type of data or information deemed appropriate	No	Not specified	Not specified
ID	2014-2015	Yes--No approval necessary	33%	Any type of data or information deemed appropriate	No	Yes	No
IL	2016-2017	Yes	50% - 25% for each of 2 SLOs (based on state model)	Any assessment/tool deemed appropriate by district, as long as consistent with requirements for that "category" of teacher.	No	Yes	Not specified
IN	2012-2013	Yes	25%* --20% SLO, 5% school-wide measure (not VAM)	Any assessment/tool deemed appropriate by district	No	Yes	Yes

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KS	2014-2015	Yes--No approval necessary	Not specified - Districts decide	Standardized state assessments if available (1 of 3 measures); otherwise any assessment/tool deemed appropriate by district	Yes	Yes	No
KY	2014-2015	Yes	Not yet determined	Any assessment/tool deemed appropriate by district	No	Yes	No
LA	2012-2013	Yes	50% - Based upon student learning target scores	Standardized state assessments if available; otherwise any assessment/tool deemed appropriate by district	No	Yes	No
MA	2013-2014	Yes	Not specified	Any assessment/tool deemed appropriate by district	No	Not specified	Not specified
MD	2013-2014	Yes	50% -- 20% SLO Lag Measure based on school progress index indicators; 15% SLO measure based on school or district priorities; 15% SLO measure based on classroom priorities)	Any assessment/tool deemed appropriate by district, and school progress indicators (e.g., achievement, gap reduction, College Career Readiness, etc.)	No	Yes	Yes
ME	2015-2016	Yes--No approval necessary	At least 20%	Any assessment/tool deemed appropriate by district	No	Not specified	Not specified
MI	TBD	Yes	25% for 2013-2014 (legislation pending for future years)	Any assessment/tool deemed appropriate by district	No	Not specified	Not specified
MN	2014-2015	Yes--No approval necessary	35% - A combination of VAM (if available) and student learning goals	Any assessment/tool deemed appropriate by teacher (must use highest order of commonality)	No	Yes	Yes
MO	2014-2015	Yes--No approval necessary	Districts decide - must be a "significant factor"	Any assessment/tool deemed appropriate by district	No	Yes	Yes
MS	2014-2015	Not specified	50% -- 2014-2015: 50% school wide growth (VAM); 2015-2016: 30 % SLO 20% school-wide growth	Any assessment/tool deemed appropriate by teachers and evaluators	No	Yes	Yes
MT**	N/A	Yes--No approval necessary	Not specified - Districts decide	Any assessment/tool deemed appropriate by district	No	Not specified	Not specified
NC	2013-2014	Yes--on some measures	1 out of 6 standards considered in overall evaluation is focused on student growth.	EOC assessments (more being developed)	Yes	No	No
ND**	NA	Yes - No state approval required	Not specified - Districts decide	Any type of data or information deemed appropriate	No	Not specified	Not specified
NE**	N/A	Yes - No state approval required	Not specified - Districts decide	Any type of data or information deemed appropriate	No	Not specified	Not specified
NH	2014-2015	Yes - No state approval required	20%	Any type of data or information deemed appropriate by districts	No	Not specified	Not specified
NJ	2014-2015	No	15%* - based on Student Growth Objectives	Any assessment/tool deemed appropriate by teachers and evaluators	No	Yes	No
NM	2014-2015	No	50% - based on SLOs	Any assessment/tool deemed appropriate by districts	Yes	Yes	Yes
NV	2014-2015	Yes	50% - based on school wide measures of growth, proficiency and gap reduction	Standardized state assessments	Yes	No	Yes
NY	2012-2013	Yes	40% -- 20% SLO growth on state assessments or comparable measures (e.g. Regents exams, PARCC if applicable); 20% locally-selected measure of student growth or achievement (could be SLO on a number of different assessments, could be school-wide growth).	Any assessment/tool deemed appropriate by districts	Yes	Yes	Yes --school-wide VAM, SLO

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OH	2013-2014	No	50%--10-50% student growth based on state approved EOC assessments; 0-40% local measures, which may include SLO or school/district wide measures	EOC assessments if available; otherwise Any assessment/tool deemed appropriate by district	Yes	Yes	Yes--school- or district-wide VAM, SLO
OK	2013-2014	Yes	50% --35% student growth, 15% measures of other academic factors	Any assessment/tool deemed appropriate by districts. Measures of other academic factors must meet state definition of "other academic measures" , which include student survey and academic competition results, report card components, portfolios and other indicators	No	Yes	Yes
OR	2014-2015	Yes-No approval necessary	20% (pending approval)	District selected	No	Yes	No
PA	2013-2014	Yes	50% (35% growth; 15% school performance measure)	Standardized state assessments for shared attribution; otherwise Any assessment/tool deemed appropriate by district	No	Yes	Yes (school performance measure)
RI	2012-2013	Yes	NS - The state uses a series of matrices based on profiles of performance. However, SAMs are primary factor used for determining a teacher's overall evaluation.	Any assessment/tool deemed appropriate by districts	No	Yes	No
SC	2014-2015	Yes	50% -- 30% SLO, 10% School-wide value added, 10% survey data, if desired.	School wide VAM--standardized state assessments, EOC exams and graduation rates. SLOs --any assessment/tool deemed appropriate by district. Student Surveys.	No	Yes	Yes (school-wide VAM)
SD	2015-2016	Yes	Not applicable- use of a summative decision matrix	Any assessment/tool deemed appropriate by teachers and evaluators	No	Yes	No
TN	2011-2012	Yes	40% if using school-wide measure; 50% if using portfolio measure (35%- student growth, 15% other measures)	School wide VAM or graduation rates if using school wide measures; Otherwise, for "other measures", any assessment/tool deemed appropriate by district as chosen from TN approved list. Evidence for portfolio selected by teacher/evaluator as deemed appropriate.	Yes-- including portfolio models.	Yes	Yes -school-wide VAM-
TX	2015-2016	Yes	Not applicable - one of two components in summative evaluation matrix	Any assessment/tool deemed appropriate by districts. (Including evidence to support portfolios)	No	Yes	Yes
UT	2015-2016	Yes	Not specified - Use of SLOs to obtain measures of student growth	Any assessment/tool deemed appropriate by districts	No, but 2 SLOs for each NTGS are state determined	Yes	Yes
VA	2012-2013	Yes (must fall within guidelines)	40% -- measures of student academic progress	Any assessment/tool deemed appropriate by districts	No	Yes	Yes--School-wide SGP
VT**	N/A	Yes	Districts decide	Any type of data or information deemed appropriate	No	Not specified	Not specified
WA	2015-2016	No	Not a percentage. Districts consider growth in calculation of 3 out of 8 teacher evaluation criteria.	Any assessment/tool deemed appropriate by districts	No	Yes	Yes
WI	2014-2015	Yes	50%: 47.5% teacher-selected SLO, 2.5% School-wide reading or graduation rates	Standardized state assessment; Any assessment/tool deemed appropriate by districts	No	Yes	Yes
WV	2013-2014	No	20%-- 15% growth on student learning goals 5% growth on school-wide achievement	State standardized assessments for shared component; otherwise any assessment/tool deemed appropriate by districts	No	Yes	Yes --SGP
WY	2016-2017	Yes	20% (1 of 5 domains is based on student learning).	Not Specified	No	Yes	Yes--SGP or SLO

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