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|  | **District Assessment System Design Toolkit**  *Workshop #2* |
| *Workshop Agenda* |

**Developed By**

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| --- | --- | --- |
| **Joseph Martineau** | Senior Associate |  |
| **Kathy Dewsbury-White**  **Ed Roeber** | President & Chief Executive Officer  Assessment Director |  |
| **Ellen Vorenkamp** | Assessment Consultant |  |
| **Steven Snead**  **Jonathan Flukes** | Supervisor, Curriculum & Instruction Unit  Research, Evaluation, & Assessment Consultant |  |

# < District Name >

## Assessment System Design Project — Workshop #2 Agenda

## < date and location >

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| **TIME** | **SESSION TOPIC** |
| 9:00 AM | **Welcome and Workshop #1 Debrief**  Facilitation Team’s response to Workshop #1 feedback. |
| 9:15 AM | **Formative Assessment FOR Learning in Depth**  Addressing why it is so important to understand what Formative Assessment is and is not. < need to get from Ellen Vorenkamp > |
| 10:15 AM | **Break** |
| 10:30 AM | **Review District Audit Summary** |
| 11:30 AM | **Assessment System Design Activity 1**  Selecting purposes for the district assessment system. |
| 12:00 PM | **Lunch** |
| 1:00 PM | **Assessment System Design Activity 2**  Prioritizing selected purposes. |
| 2:00 PM | **Assessment System Design Activity 3**  Determining what types and characteristics of assessment to use for each purpose. |
| 2:45 PM | **Feedback for the Leadership Team**  Reflecting on the work of workshop #2. |
| 2:55 PM | **Looking Forward to Workshop #3** |
| 3:00 PM | **Adjourn** |

### Schedule of Upcoming Events

* Workshop #3 < date, time, and location >