

**Definitions, Aims, and Use-Cases**  
**Session 1**

00:14:53 Chris Domaleski: Chris Domaleski from the Center for Assessment. Looking forward to learning from this amazing group today!

00:15:21 Chris Brandt: Chris Brandt from the Center for Assessment.

00:15:59 Stephanie Boyd: Stephanie Boyd, NC DPI

00:16:06 Quintin Love: Quintin Love, WestEd

00:16:08 Susan Lyons: Susan Lyons, Lyons Assessment Consulting

00:16:09 Tracy Gooley: Tracy Gooley - Utah

00:16:11 Dusty Shockley: Dusty Shockley, Delaware DOE

00:16:12 Jeri Thompson: Jeri Thompson, Center for Assessment

00:16:13 Kristen Maxey-Moore: Maxey-Moore, NC DPI

00:16:13 Anne Wallace: Annie Wallace - NH DOE

00:16:14 Linda Hooper: Chad Portney (Ca Dept of Ed)

00:16:15 Amy Trauernicht: Amy Trauernicht from Educational Service Unit #13; Nebraska Panhandle

00:16:15 Christine DonFrancesco: Chris DonFrancesco (she/her), National Education Association

00:16:15 Charlotte Thompson: Charlie Thompson, Learning Policy Institute

00:16:16 Jami Breslin: Jami Breslin, NWEA/Illinois

00:16:16 Jim Gullen: Jim Gullen - Michigan Assessment Consortium

00:16:17 Jadi Miller: Jadi Miller, Nebraska

00:16:18 Brad McMillen: Brad McMillen, Wake County Public School System

00:16:18 Jessica Allen: Jessica Allen, Seneca Consulting

00:16:18 Caroline Wylie: Caroline Wylie, ETS

00:16:18 Brooke Nash: Brooke Nash, ATLAS at University of Kansas

00:16:19 Travis Jones: Travis Jones, Great Minds (Eureka Math)

00:16:19 Dirk Mattson: Dirk Mattson, NWEA

00:16:20 Zack Feldberg: Zack Feldberg- UGA

00:16:20 Brendan Volk: Brendan Volk - Pearson

00:16:21 April McCrae: April McCrae DE

00:16:22 Beth Fultz: Beth Fultz - Kansas

00:16:22 David Sanderson: David Sanderson - Cognia

00:16:22 Shafiq Chaudhary: Shafiq Chaudhary, New Mexico

00:16:23 Brad Ungurait: Brad Ungurait - Pearson

00:16:24 Melinda Bright: Melinda Bright - VEA

00:16:24 Leslie Keng: Leslie Keng, NCIEA

00:16:26 Kelly Bolton: Kelly Bolton from ETS

00:16:30 Marjorie Wine: Marjorie Wine, ATLAS, University of Kansas

00:16:32 Jeremy Heneger, Nebraska Department of Education: Jeremy Heneger, Nebraska Department of Education

00:16:32 Kathryn Dewsbury-White: Kathy Dewsbury-White, MAC

00:16:33 Terran Brown: Terran Brown, New Meridian

00:16:34 Marc Julian: Marc Julian - DRC

00:16:34 Mark Johnson: Mark Johnson, Cognia, Frenchville ME

00:16:38 DesLey Plaisance: DesLey Plaisance - Great Minds (from Louisiana)

00:16:39 Kristen Huff: Kristen Huff (she/her), Curriculum Associates

00:16:39 Christy Krenek: Christy Krenek, New Mexico  
00:16:40 Chris Domaleski: Laura Pinsonneault (PEN-sun-oh), new to the Center for  
Assessment  
00:16:41 Meagan Karvonen: Meagan Karvonen, ATLAS @ University of Kansas  
00:16:43 Terri Dunbar: Good afternoon! Terri Dunbar from Pearson  
00:16:47 Jenifer Hooten: Jenifer Hooten - Santa Fe, NM  
00:16:48 Andrea Olson: Andrea Olson - Pearson  
00:16:51 Susan Yesalonia: Susan Yesalonia, Vermont Agency of Education, Vermont  
00:16:56 Julie Pointner: Julie Pointner DRC  
00:16:58 Mark Robeck: Mark Robeck, Pearson  
00:16:59 Joseph StGeorge: Joseph St.George, ETS  
00:17:02 Andrew Bell: Andrew Bell, WestEd  
00:17:02 Andy Latham: Andy Latham, WestEd  
00:17:06 Katie Carroll: Katie Carroll, NWEA  
00:17:06 Andy Frost: Andy Frost, Renaissance  
00:17:07 Jenni Norlin-Weaver: Hello - Jenni Norlin-Weaver, DRC  
00:17:09 Kristine David: Kristine David, ATLAS @University of Kansas  
00:17:09 Shu-Kang Chen: Shu-Kang Chen, ETS  
00:17:14 Leslie Mugan: Leslie Mugan, NWEA  
00:17:19 Carrie Tripp: Carrie Tripp - PCSD #32 in Southeast, MO.  
00:17:22 Shaun Bates: shaun bates MO DESE  
00:17:27 Chris Meador: Chris Meador, NWEA  
00:17:27 Matt Brunetti: Matt Brunetti - WestEd  
00:17:31 Melinda Montgomery: Melinda Montgomery, Pearson  
00:17:32 Jennifer Sattem: Jennifer Sattem, Curriculum Associates  
00:17:49 Matthew Madison: Matt Madison, Navy Education  
00:17:55 Sarah Peyser: Sarah Peyser, NWEA  
00:18:10 Elizabeth Carney: Beth Carney, Louisiana Department of Education  
00:18:19 Steve Fitzpatrick: Steve Fitzpatrick, Pearson  
00:18:29 Karen Barton: Karen Barton, NWEA  
00:18:40 Kristopher John: Kristopher John, New Meridian  
00:18:45 xiangdong liu: Xiangdong Liu, Louisiana Department of Education  
00:19:07 Ye Tong: Ye Tong, Pearson  
00:19:09 Trudy Clark: Trudy Clark, Nebraska Dept of Education  
00:19:24 DAVID SHIN: David Shin, Pearson  
00:19:32 Steve Ferrara: Steve Ferrara, Cognia  
00:19:34 Amy Starzynski: Amy Starzynski, Foresight Law + Policy  
00:19:36 Laura Hamilton: Laura Hamilton, ETS  
00:20:08 Chris Domaleski: The organizers are an ALL STAR team!  
00:22:35 Laura Slover: "Yet..." 😊  
00:23:33 Susan Lyons: And most recent past president, Ye Tong!  
00:23:45 Leslie Villegas: Leslie Villegas, New America English Learner Policy  
00:24:12 Scott Marion, NCIEA (he/him): @Susan, yeah, yeah:-). Stay tuned, Ye is presenting  
tomorrow!!!  
00:27:46 Kristen Huff: Did that definition change w/ re-auth?  
00:28:19 Scott Marion, NCIEA (he/him): The slides for this session are posted on this page in  
agenda for session 1: [https://www.nciea.org/events/claims-and-evidence-through-year-assessments-  
what-we-know-and-what-we-need-know](https://www.nciea.org/events/claims-and-evidence-through-year-assessments-what-we-know-and-what-we-need-know)

00:29:05 Scott Marion, NCIEA (he/him): @Kristen, the interim flex is what you're thinking about with the ESSA reauthorization, which is different than RTTT

00:29:18 Kristen Huff: @SM - right. Thanks.

00:33:58 Chris Domaleski: @Kristen, here's the language from ESSA regarding State discretion to measure performance on academic standards: "through multiple statewide interim assessments during the course of the academic year that result in a single summative score that provides valid, reliable, and transparent information on student achievement or growth." So, similar but not matching language to RttT.

00:37:04 Kristen Huff: @CD - thanks for the detail!

00:40:45 Scott Marion, NCIEA (he/him): @Randy Bennett, thanks for your leadership in this area!

00:41:31 Brenda Dixon: Will we have access to the slide deck? this is powerful information!

00:41:53 Laura Pinsonneault: Here you go: <https://www.nciea.org/sites/default/files/inline-files/Through%20Year%20Convening%20-%20Session%201%20Slides.pdf>

00:42:47 Brenda Dixon: Thanks!

00:42:51 Scott Marion, NCIEA (he/him): @Brenda, scroll down on that page to the agenda and when you expand Session 1, you'll see these slides

00:46:27 Brenda Dixon: Thanks Scott!

00:49:12 Susan Lyons: Have you seen a good example of a well-articulated theory of action for through-year assessment that could be shared?

00:50:12 Scott Marion, NCIEA (he/him): Susan, that's why we're here:-), but we have great panelists to help us with that!

00:50:15 Brenda Dixon: Great question Susan! If the answer is yes i would like a copy.

00:51:33 Scott Marion, NCIEA (he/him): Theories of action have to be contextualized for each case, but we are laying out general frameworks for doing that

00:54:43 Scott Marion, NCIEA (he/him): Don't hesitate to ask questions of Brian and/or Nathan in the chat or in the Q & A and you can save some of the hard question for Laine!

01:03:19 James Pellegrino: the classic work of Jim Voss from LRDC!! High and low baseball knowldge

01:04:39 Scott Marion, NCIEA (he/him): Yes, great work from LRDC! @Leslie Keng would excel on the high baseball knowledge!

01:05:34 Scott Marion, NCIEA (he/him): The first state approved!

01:08:03 Leslie Villegas: What kind of accommodations are provided for English learners?

01:08:46 Scott Marion, NCIEA (he/him): Leslie, we'll bring up your question to Chanda in the Q & A, but Nathan might be able to answer now.

01:09:50 Leslie Villegas: Great, thank you!

01:09:59 Brenda Dixon: Does Louisiana Education Agency defint all units of instruction for the entire state?

01:10:44 Kristen Maxey-Moore: What supports do you have in place for students that enroll later in the year and aren't exposed to a unit or two?

01:12:09 Scott Marion, NCIEA (he/him): @Brenda, LA DOE does NOT mandate curriculum, but they put out a model curriculum that a vast majority of districts use and now, as Chanda just said, they are expanding to the other most common curriculum

01:13:13 Jim Gullen: @Brenda, I believe she said about 75% of the schools use the model curriculum.

01:13:41 Scott Marion, NCIEA (he/him): @Leslie, the accommodations mirror the state test. However, there is no alternate language at this time, which means that students have to take the statewide assessment.

01:14:47 Anne Wallace: I need to go to another meeting, but thank you --very interesting. Looking forward to the other presentations in the series

01:14:51 Jim Gullen: Is it the case that the innovative assessment under development is only in ELA at this time and other content area assessments are more "traditional"?

01:19:41 Neal Kingston: Some might find this recent article by Amy Clark and Meagan Karvonen of interest regarding theory of action for through course/instructionally embedded assessment: <https://www.frontiersin.org/articles/10.3389/feduc.2021.724938/full>

01:20:10 Chanda Johnson (Louisiana): Currently Louisiana is focusing on ELA, but we are excited about a potential opportunity to start exploring math.

01:20:21 Chanda Johnson (Louisiana): Currently, if students miss a window they complete our traditional summative assessment at the end of the year, but we are exploring an option that would allow students to complete another assessment that would not be tied to curriculum.

01:20:28 Scott Marion, NCIEA (he/him): And you can see Meagan present tomorrow afternoon!

01:20:31 Nathan Dadey: Thanks Neal! Great reference.

01:21:46 Paul Zavitkovsky: Wondering if Jeremy could summarize what he sees as the KEY DIFFERENCES between NWEA's MAP Growth system and the new NSCAS system

01:22:16 Scott Marion, NCIEA (he/him): It worked:-)

01:22:59 Scott Marion, NCIEA (he/him): Thanks all for the great questions. We'll feed them to Jeremy as soon as he finishes talking

01:23:04 James Pellegrino: what's the instructional validity argument and evidence for this?

01:29:25 Scott Marion, NCIEA (he/him): @Jim, we will be laying out some of the evidentiary requirements for instructional validity in session 2 and again in session 4.

01:31:16 Sally Shay: Could we get the panelists' slide decks also?

01:31:20 Scott Marion, NCIEA (he/him): And if folks want a good primer of instructional validity: Pellegrino, J.W., DiBello, L.V., & Goldman, S.R. (2016). A framework for conceptualizing and evaluating the validity of instructionally relevant assessments. *Educational Psychologist*, 51(1), 59-81.

01:31:42 Scott Marion, NCIEA (he/him): @Sally, the slides are here: <https://www.nciea.org/events/claims-and-evidence-through-year-assessments-what-we-know-and-what-we-need-know>

01:31:50 Brenda Dixon: Sally they are posted here:

01:32:06 Brenda Dixon: <https://www.nciea.org/events/claims-and-evidence-through-year-assessments-what-we-know-and-what-we-need-know>

01:32:07 Scott Marion, NCIEA (he/him): Scroll down to the agenda to session 1

01:32:10 Jeremy Heneger, Nebraska Department of Education: @Darin It is my understanding the MAP Growth is grade agnostic. It does not require students to have items that are aligned to a specific grade level.

01:33:19 Paul Zavitkovsky: A common objection about reporting from MAP Growth's item bank is that it's heavy on discrete skills and light to non-existent on application and transfer. Given the priority Nebraska has placed on informing instruction, I'm wondering how Nebraska has been able to work with NWEA to address this problem in ways that more strongly support application, transfer and other forms of deeper learning for all students.

01:33:38 Brenda Dixon: Scott is there a link to download the Pellegrino document on instructional validity?

01:34:23 Mark Robeck: <https://www.tandfonline.com/doi/full/10.1080/00461520.2016.1145550>

01:34:38 Brenda Dixon: Thabnks Mark!

01:34:40 Scott Marion, NCIEA (he/him): Thanks @Marck

01:34:44 Scott Marion, NCIEA (he/him): Mark

01:34:52 Karen Barton: @Paul - One initial response and we welcome more dialogue: The NSCAS Growth model is not MAP Growth, and NE has an item bank of NE specific, non-MAP items. Plus the blueprints are specific to NE not MAP

01:34:53 Jeremy Heneger, Nebraska Department of Education: @Paul Z NSCAS Growth combines the items banks of our summative assessment and MAP Growth. The assessment starts by checking in with the student with grade level content before being able to adapt outside of the grade level. The CAT then can dig into areas where a student was struggling.

01:35:21 Steve Ferrara: I think Brenda meant FREE download...

01:35:23 Karen Barton: We include MAP items for linking purposes

01:35:25 Brenda Dixon: the link will only give it to me if I pay a \$45 fee....but thanks anyway

01:35:43 Scott Marion, NCIEA (he/him): @Jim will send it to you!

01:36:34 Brenda Dixon: LOL...yes ...free :-)

01:37:12 Jadi Miller: <http://www.projectreadi.org/wp-content/uploads/2016/05/A-Framework-for-Conceptualizing-and-Evaluating-the-Validity-of-Instructionally-Relevant-Assessments.pdf>

01:37:32 Brenda Dixon: Thanks Jadi! :-)

01:38:51 Scott Marion, NCIEA (he/him): @Laine is correct! As @Carla Evans can tell you, the IADA is a high bar!

01:42:25 Steve Ferrara: Don't mean to be provocative or annoying or anything negative like that, Laine... How soon will you and your district partners get to efficacy studies on the personalized feedback?

01:42:25 Carla Evans: @Laine--I'll be interested to hear in the future how your aggregation methods and evaluations map onto teacher judgments as we know not all standards are written at the same grain size. I wonder if you've considered weighting some standards more than others based on teacher input. In math, for example, procedural skill and fluency standards could be weighted less than application standards.

01:42:26 Pat Fitzsimmons: I like the focus on learning. Since all standards are not created equal, is it necessary to assess all standards or should some be prioritized?

01:42:56 Carla Evans: @Pat--clearly we were thinking the same thing:)

01:43:04 Chris Domaleski: Thank you presenters!

01:43:16 Jim Gullen: Thanks, presenters!

01:43:25 Amy Trauernicht: Thank you!

01:43:25 Laine Bradshaw, Navy: We are also looking at aggregate result that weights standards differentially, based on importance or grain size

01:43:35 Russell Keglovits: Thank you to the Center. This is hugely valuable!

01:43:40 Carla Evans: Excellent presentations!

01:43:50 Steve Ferrara: +1

01:43:53 Eric Blackford: Thank you!

01:44:02 Travis Jones: Truly wonderful information. Thanks, all! Looking forward to the next sessions!

01:44:06 Derek Briggs: Thanks everyone

01:44:07 Elizabeth Blackmon: Thank you all!

01:44:13 Andre Rupp: Thank you all!

01:44:13 Tracy Gooley: Thank you all.

01:44:14 Neal Kingston: Great first session