

Part 1: Overall Vision for Teaching and Learning: What we value for students [content] and teachers [instruction]

Think about your vision for teaching and learning at the district and school levels. If a district or school is meeting its organizational purpose, what do you hope to achieve in terms of how students learn, how teachers teach, the role building leaders play, and the role of the Local Education Agency (LEA, e.g., district)? Consider the behaviors for each of the following groups of people.

Activity for Part 1: *In each row of the table, briefly respond to each question about students, teachers, and principals. This will help you think about how assessment information can support those behaviors and needs in part 2. Please note that this is intentionally high level to help prompt your thinking around assessment needs.*

If our vision for teaching and learning were actualized:		
Student	Generally, what does student success look like with regard to the knowledge and skills they should demonstrate?	<i>For example:</i> Specific content knowledge in math; Critical thinking that can be transferred across content areas; The ability to engage collaborative problem solving; or Demonstrating independent ability to engage in research to solve a novel problem.
	How should students acquire this knowledge? In the classroom? At home? Both? Please describe.	
	What are your overarching goals for them by the end of the year?	
Teacher	How do you think a teacher best facilitates student learning? In practice, what does this look like?	
	What do you think is most important for students to learn and teachers to teach? For example, what specific aspects of the curriculum are critical to helping students learn foundational concepts? More advanced concepts?	
Principal	What should principals do to support high quality instruction?	
Local Educational Leaders	What should district leaders do to support schools efforts to support teachers and students?	
Others	Please add as many rows as necessary.	