RILS 2022

How Will We Know It Works?

Building the Program Logic, Identifying Data, and Connecting Evidence

Graphic Organizer

Use the theory of action template and associated guidance in Appendix A below to develop your theory (i.e., the underlying causal chain of resources and events) that informs how your program or initiative will increase learning, accelerate achievement, and/or address other outcomes.

What is the problem we are trying to solve? _____

Resources/Inputs	Activities/Strategies	Outputs	Short-Term Outcomes	Mid-Term Outcomes	Long-Term Outcomes
What resources are available and/or needed to support the planned activities?	What activities need to be in place to support attainment of the outcomes?	What outputs will be produced from these activities?	What changes do you expect the reform to bring about in the short-term?	What changes do you expect the reform to bring about in the mid-term?	What are the long-term impacts you expect to observe?

Next, identify the indicators and measures that can be used to evaluate and/or monitor progress and inform improvement.

Resources and Activities	Measure Resources and Activities	Outputs	Measure Outputs	Outcomes	Measure Outcomes
Transfer resources and activity components from the theory of action above in this column.	List the leading indicators that could be used to determine whether resource and minimum activity requirements have been achieved.	Transfer each component output from the theory of action above into cells in this column.	List the leading indicators that could be used to determine whether outputs are being produced as expected.	Transfer short-, mid-, and long-term outcomes from the theory of action above into these cells	List the short, mid-, and long-term outcomes that measure the extent to which outcomes are being met or advancing as planned.