Pandemic Impacts and Recovery Efforts

Shelby County Public Schools (KY)
Dr. Adam Hicks

www.shelby.kyschools.us
Shelby County Public Schools (KY)

- Around 7,000 Students
  - One Pre-K, Six Elementary, One K-8, Two Middle, Two High School, Alternative School
- Suburban / Semi Rural District
- Massively Growing Community
  - Size
  - Demographics
  - Support and Outreach
- Profile of a Graduate
Long-Term Impacts of COVID-19

- Community Losses
  - Matt Cockrell
- Staffing Shortages
- Politicization of Education
- Student Enrollment
- Community Reliance Upon School System
  - Health Department
  - Food and Nutrition
  - Working Families
District Actions to Support Pandemic Recovery

- Summer Intervention and Enrichment
  - Magic School Bus and Summer Feeding
  - School-Based Summer Learning
  - Enrichment Expeditions
- Personalized Learning Days
- Redesigned Alternative School w/ Emphasis on Behavioral Supports and Mental Health
- Expansion of Cultivate Virtual Academy
- Strategic and Personalized Professional Development for Teachers
- Strategic Leadership Plan
Assessment Shifts

- Competency-Based Assessments
  - Defenses of Learning
  - Student Exhibitions
- Kentucky State Assessments
  - Quality of School Climate and Safety
  - Academic Achievement
- KY Impact Survey
- Stakeholder Data and Feedback
- School-Based Data Shifts
  - Social/Emotional
  - Profile of a Graduate
  - Academic Data
<table>
<thead>
<tr>
<th>Topic</th>
<th>Percent Favorable</th>
<th>Compared to</th>
<th>Change since 2020 Impact Kentucky</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educating All Students</td>
<td>74%</td>
<td>others nationally</td>
<td>-3</td>
</tr>
<tr>
<td>Emotional Well-Being and Belonging</td>
<td>68%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feedback and Coaching</td>
<td>77%</td>
<td>80th-99th percentile</td>
<td>+17</td>
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<tr>
<td>Managing Student Behavior</td>
<td>83%</td>
<td></td>
<td>+19 Greatest increase</td>
</tr>
<tr>
<td>Professional Learning</td>
<td>76%</td>
<td>80th-99th percentile</td>
<td>+6</td>
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</tbody>
</table>
My school is a caring place.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

% Of Students

I feel like am part of my school.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

% Of Students
School-Based Assessment Shifts: 30-60-90 Plans

End of Year Goals (Written as SMART Goals):

**SEL Goal:** By the end of the year, 100% of students will have someone to whom they can turn for assistance and feel comfortable stating their opinion in class as measured by advisory surveys throughout the year.

- 100% of students will answer “yes” when asked if they have a person to whom they can talk, measured by an advisory survey.
- 100% of students will answer “yes” when asked if they feel comfortable stating their opinion in class.

**PoG Goal:** By the end of the year, 100% of our staff will teach and assess all 6 competencies of the Profile of a Graduate using the performance outcomes and single point rubrics. 100% of students will show evidence of the competencies through 2 exhibitions (5th grade defense of learning).

**Academic (Reading & Math):** By May of 2022, 75% of students will score at the proficient level or higher in the areas of reading and mathematics and 100% of students will grow at least one grade level in a year’s time using the DRA & MAP assessment tools.
Pandemic Recovery Communication to Key Stakeholders

- Superintendent Messaging
  - Weekly Video
  - Community Newsletter
- Profile of a Graduate
  - Local Laboratory of Learning
  - Assessment Communication
- Board Meetings
- Community Events
- Partnership with Local and State Elected Officials
Impact of External Messaging

- State vs Local vs District Messaging
- Politicization of Education
- Kentucky Department of Education
  - United We Learn
  - Local Laboratory of Learning
- District Advocacy and Outreach
  - Community Liaison Article
  - Shelby County State-Wide Messaging
Unexpected Opportunities & Lessons Learned

- Larger Embrace of Profile of a Graduate
- Expansion of Cultivate Academy
- Rapid Expansion of Ascension Alternative School
- Professional Learning Opportunities for Teachers and Staff
- Emphasis on Stakeholder Feedback
- Proactive, Positive, and Transparent District Communication
- Reframing Assessment & Accountability for Community
Contact Information

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