



# Pandemic Impacts and Recovery Efforts

Shelby County Public Schools (KY)  
Dr. Adam Hicks

# Shelby County Public Schools (KY)

- Around 7,000 Students
  - One Pre-K, Six Elementary, One K-8, Two Middle, Two High School, Alternative School
- Suburban / Semi Rural District
- Massively Growing Community
  - Size
  - Demographics
  - Support and Outreach
- [Profile of a Graduate](#)



# Long-Term Impacts of COVID-19

- Community Losses
  - [Matt Cockrell](#)
- Staffing Shortages
- Politicization of Education
- Student Enrollment
- Community Reliance Upon School System
  - Health Department
  - Food and Nutrition
  - Working Families



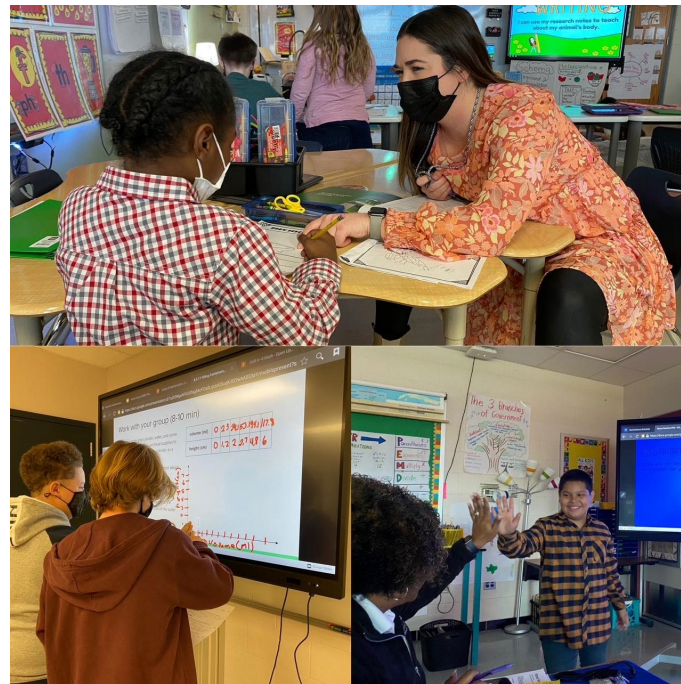
# District Actions to Support Pandemic Recovery

- Summer Intervention and Enrichment
  - Magic School Bus and Summer Feeding
  - School-Based Summer Learning
  - Enrichment Expeditions
- Personalized Learning Days
- Redesigned Alternative School w/ Emphasis on Behavioral Supports and Mental Health
- Expansion of Cultivate Virtual Academy
- Strategic and Personalized Professional Development for Teachers
- Strategic Leadership Plan



# Assessment Shifts

- Competency-Based Assessments
  - Defenses of Learning
  - Student Exhibitions
- Kentucky State Assessments
  - Quality of School Climate and Safety
  - Academic Achievement
- [KY Impact Survey](#)
- Stakeholder Data and Feedback
- School-Based Data Shifts
  - Social/Emotional
  - Profile of a Graduate
  - Academic Data





⬆️ Topic

Percent Favorable <sup>?</sup>

Compared to <sup>?</sup>

others nationally ⬆️

Change since 2020 Impact  
Kentucky <sup>?</sup>

Educating All Students <sup>i</sup>

74%



▼ 3

Emotional Well-Being and  
Belonging <sup>i</sup>

68%



Feedback and Coaching <sup>i</sup>

77%



  
80th-99th percentile

▲ 17

Managing Student Behavior  
<sup>i</sup>

83%



▲ 19  
Greatest increase

Professional Learning <sup>i</sup>

76%



  
80th-99th percentile

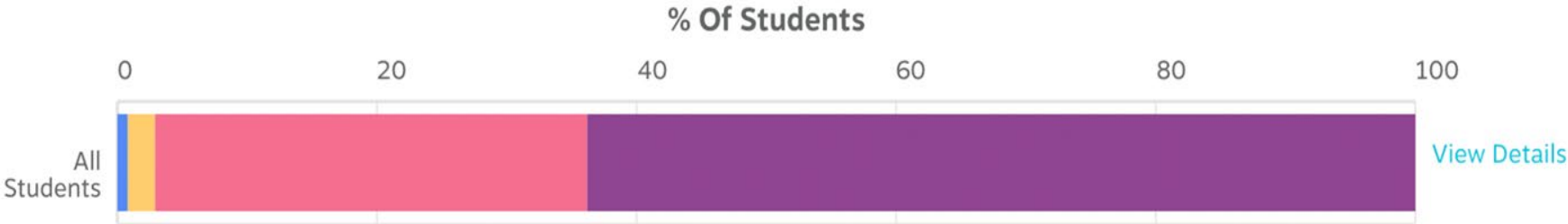
▲ 6





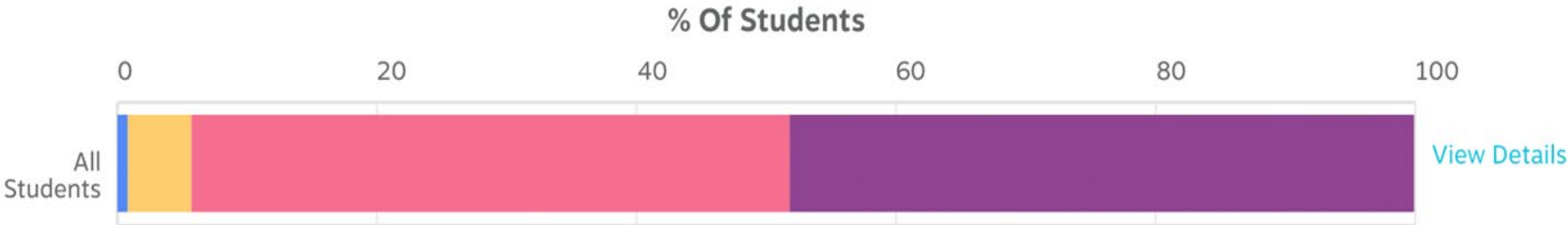
# My school is a caring place.

● Strongly Disagree   ● Disagree   ● Agree   ● Strongly Agree



# I feel like am part of my school.

● Strongly Disagree   ● Disagree   ● Agree   ● Strongly Agree





# School-Based Assessment Shifts: 30-60-90 Plans

End of Year Goals (Written as SMART Goals):

SEL Goal: By the end of the year, 100% of students will have someone to whom they can turn for assistance and feel comfortable stating their opinion in class as measured by advisory surveys throughout the year.

100% of students will answer “yes” when asked if they have a person to whom they can talk, measured by an advisory survey.

100% of students will answer “yes” when asked if they feel comfortable stating their opinion in class.

PoG Goal: By the end of the year, 100% of our staff will teach and assess all 6 competencies of the Profile of a Graduate using the performance outcomes and single point rubrics. 100% of students will show evidence of the competencies through 2 exhibitions (5th grade defense of learning).

Academic (Reading & Math): By May of 2022, 75% of students will score at the proficient level or higher in the areas of reading and mathematics and 100% of students will grow at least one grade level in a year's time using the DRA & MAP assessment tools.





# Pandemic Recovery Communication to Key Stakeholders

- Superintendent Messaging
  - Weekly Video
  - Community Newsletter
- Profile of a Graduate
  - Local Laboratory of Learning
  - Assessment Communication
- Board Meetings
- Community Events
- Partnership with Local and State Elected Officials



# Impact of External Messaging

- State vs Local vs District Messaging
- Politicization of Education
- Kentucky Department of Education
  - [United We Learn](#)
  - [Local Laboratory of Learning](#)
- District Advocacy and Outreach
  - [Community Liaison Article](#)
  - [Shelby County State-Wide Messaging](#)



# Unexpected Opportunities & Lessons Learned

- Larger Embrace of Profile of a Graduate
- Expansion of Cultivate Academy
- Rapid Expansion of Ascension Alternative School
- Professional Learning Opportunities for Teachers and Staff
- Emphasis on Stakeholder Feedback
- Proactive, Positive, and Transparent District Communication
- Reframing Assessment & Accountability for Community



# Contact Information

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