Improving the Selection, Use and Evaluation of Interim Assessments

National Center for the Improvement of Educational Assessment

Reidy Interactive Lecture Series (Introduction)

Portsmouth, NH

September 26-27, 2019
The Reidy Interactive Lecture Series

Named for a famous Kentucky educational leader, Ed Reidy, RILS brings together participants with a range of expertise to wrestle with difficult challenges in search of practical solutions or promising approaches. Participants are encouraged to participate!
Overview

• Quick intro to the Reidy Interactive Lecture Series
• Why Interim Assessments?
• Flyover of the Conference
Agenda, Papers, and Presentations

- Or just go to: [www.nciea.org](http://www.nciea.org)
Who’s Here?

• States leaders and assessment/accountability personnel
• Districts leaders and assessment/accountability personnel
• Assessment Companies
• Teachers and Principal
• Consulting Firms/TA Providers/Advocates
• Universities/Research Institutions
• Center for Assessment Board of Directors
The Center’s Long History With Interim Assessments
Our Board’s Long History As Well
Why Interim Assessments for RILS?

• We’ve seen a massive increase of interim assessments in the past 20 years.
• We and others have raised questions about many aspects of interim assessment technical quality, use and utility.
• Are all these district and school leaders wrong?
• Clearly not, but even our colleagues in the interim assessment business would acknowledge the considerable range in implementation quality and use.
What’s Coming?

• This is truly a hands-on and minds-on conference
• State and district case studies to help ground us in reality
• Deep examination and experience with a set of tools designed to help district/school leaders improve the selection, interpretation, and use of interim assessments
• Collegial and challenging conversations among participants and audience members (this is an interactive conference!)
What’s Coming: Day 1 Agenda

8:45  Balanced Assessments Systems, Interim Scan, and Goals for RILS
9:45  Table Discussion – Purpose and Uses of Interim Assessments
10:45 Break
11:00 Case Study: Wyoming
12:00 Lunch
1:00  Introduction to the Toolkit
1:15  Case Study: School Administrative Unit #9, New Hampshire
1:45  Phase I of the Toolkit: Identifying Gaps and Needs
3:00  Break
3:15  Phase II of the Toolkit: Determining Assessment Features and Characteristics
4:45  Adjourn
Thanks!

- To all of you for joining us!
- To Juan and Erika for dedicated leadership and endless planning
- To LauraLee, Erin, and Sandi for being organizational ninjas
- To our Board of Trustees for support and wisdom
- To my amazingly brilliant colleagues for being the “Center”
Tonight

• Please join us this evening for cocktails and hors d'oeuvres at 5:15 right in this room