

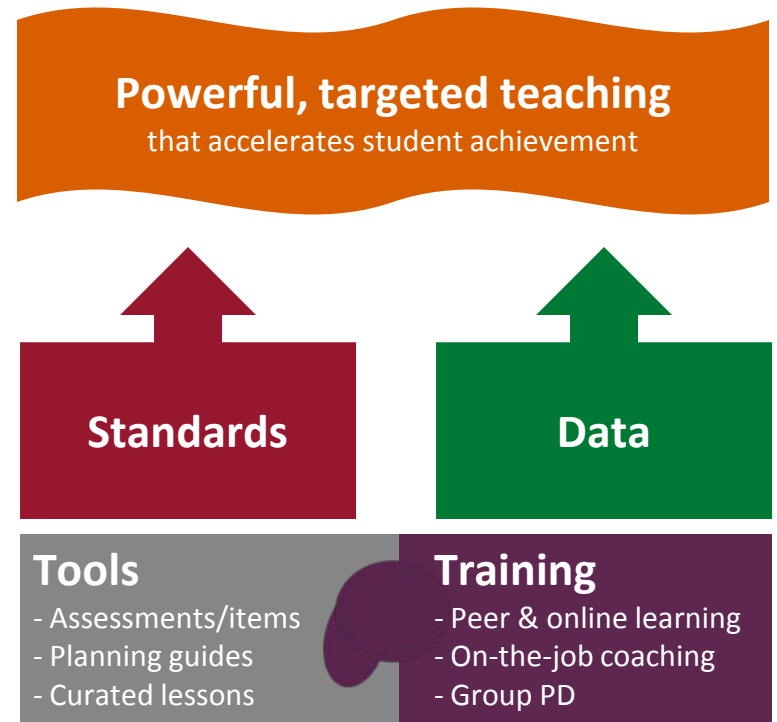
“Frequently, data analysis goes no further than the ‘scoreboard’: Have results gone up, or have they gone down? Such analysis is almost useless...By contrast, (effective leaders) use interim assessments as a springboard.”

– Paul Bambrick-Santoyo,
Leverage Leadership

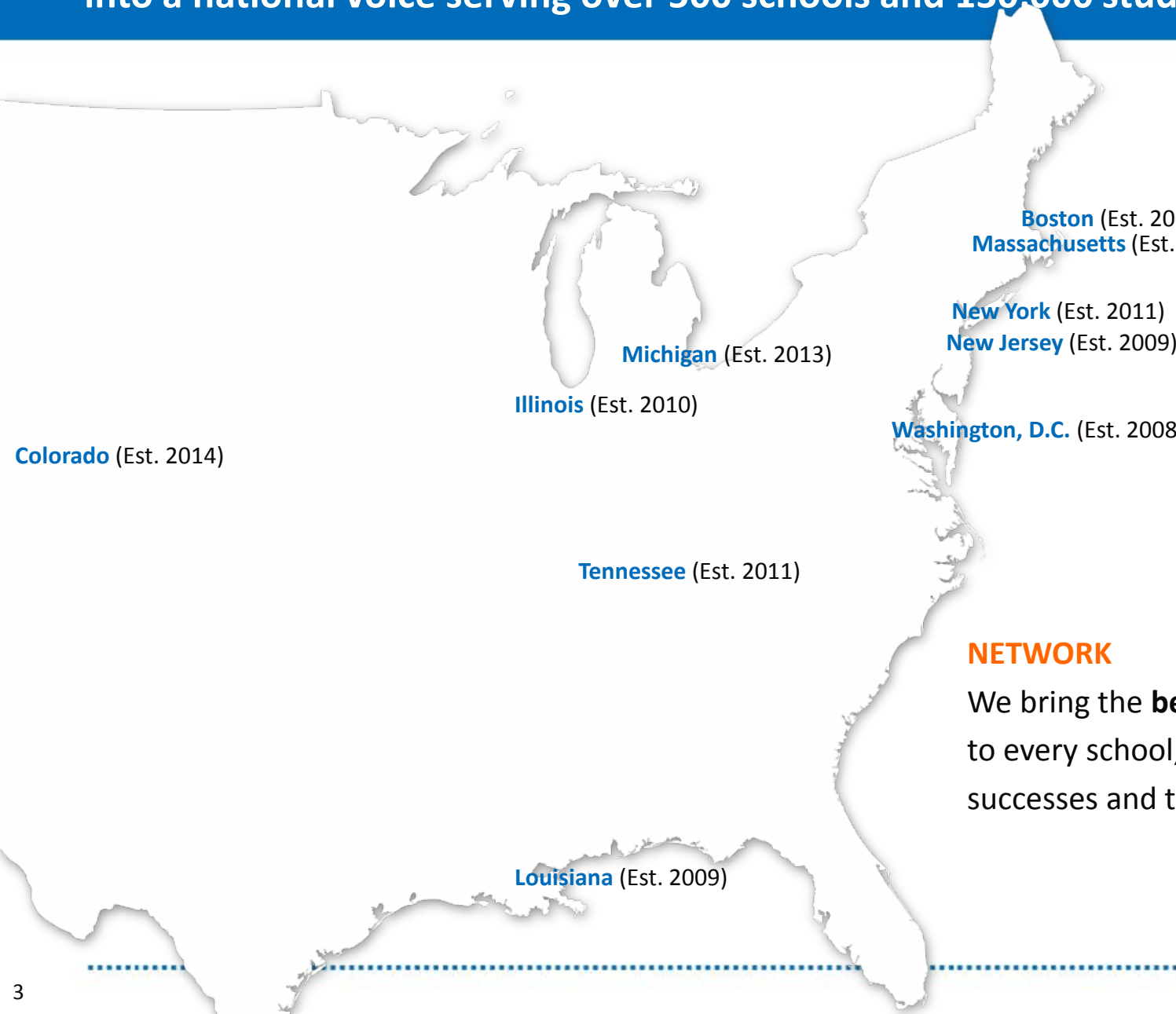
What does The Achievement Network do?



Through an integrated system of tools and training, ANet helps school and district leaders support **great teaching** that is grounded in learning **standards** and shaped by **data**.



Since 2005, The Achievement Network has grown from a local Boston model into a national voice serving over 500 schools and 130,000 students



NETWORK

We bring the **best of our network** to every school, sharing successes and tackling problems.



One major challenge we see is....

ASSESSMENT HAPPENING IN A SILO

To overcome this challenge, we wish schools to...

MAKE THE DATA MORE HUMAN



CONTENT

- Misalignment
 - Real
 - Perceived

PRACTICES

- Disjointed Structures
- Analysis is too Technical



Our integrated model gives us the unique ability to continually refine content...



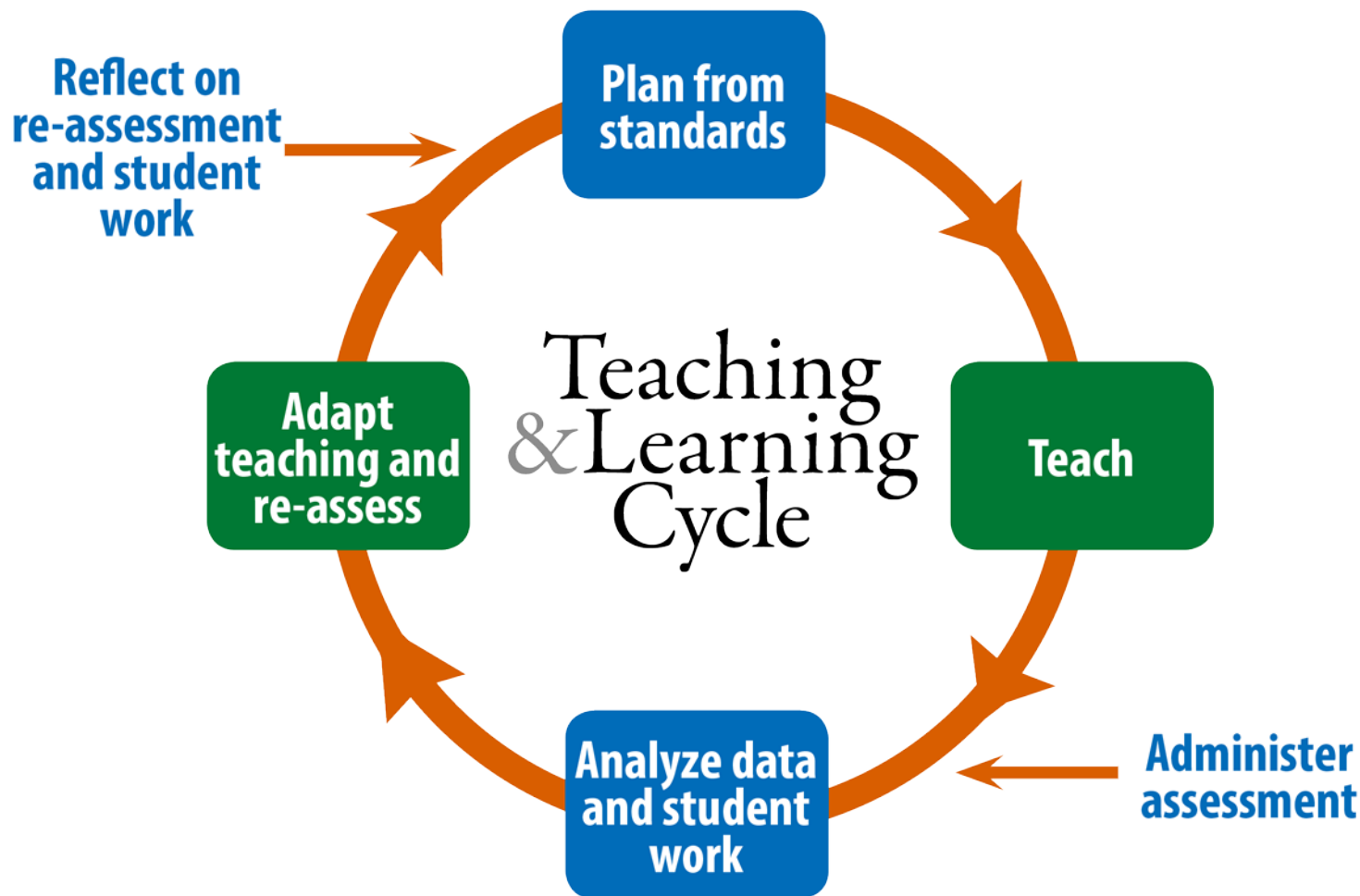
ANet coaches work alongside schools to:

- Provide educators guidance on the why
- Gather feedback on relevance



ANet's national assessment team:

- Provides coaches with insights
- Incorporates feedback for future data cycles





Looking at Student Work

- Right Data, Right Students
- Connecting assessment to most important human interaction
- Focuses on the Student, not the number

Target: I can +, - fractions unlike denominators

Date: 4/15/14

Attach sample of progress toward Learning Target

6 $\frac{2}{6} = \frac{6}{20}$

+ $\frac{3}{5} = \frac{12}{20}$

9

6:6:12

no 5.5

NY

What does this mean?

1- Don't get started
2- Starting
3- Get it!
4- Get it a other math

What did you learn?

Com

My goal is to be

I'm going to

Anthony
Rough Draft

Imagine the amount of vital information about tarantulas. Imagine learning more than you think you know about tarantulas. Then you will know why these 2 paragraphs make the article more effective. To begin with, it could change how people react to tarantulas. Most people are scared of tarantulas. However, according to the article, "Tarantulas" it states "They are solitary animals that do not bother people who do not bother them." This proves that tarantulas are completely harmless unless you bother them. In conclusion, this is one reason why these 2 paragraphs make the article more effective.

Second of all, these 2 paragraphs

Excerpt from Chapter 10 of Frederick Douglass' Narrative (pages 49-50)

Our path was ^{freedom} ~~precious~~ with the greatest ^{challenges} obstacles; and if we succeeded in gaining the end of it, our right to be free was yet ^{likely} ~~questionable~~ - we were yet ^{likely} ~~liable~~ to be returned to ^{slavery} ~~bondage~~. We could see ^{no spot} ~~no spot~~, this side of the ocean, where we could be ^{free} ~~free~~. We knew ^{nothing} ~~nothing~~ about Canada, ^{North} ~~North~~ the north did not extend farther than New York; and to go there, and be forever ^{bothered} ~~harassed~~ with the frightful ^{liability} ~~liability~~ of being returned to ^{slavery} ~~slavery~~ - with the ^{certainty} ~~certainty~~ of being treated ^{very} ~~tenfold~~ worse than before - the thought ^{of the journey to freedom} ~~of the journey to freedom~~ was truly a horrible one, and one which ^{very} ~~very~~ ^{easy} ~~easy~~ to overcome. The ^{which we were to pass, we} ~~which we were to pass, we~~ ^{officer?} ~~officer?~~ ^{There are ppl} ~~There are ppl ^{edge a sentiment -- and watching everywhere!} ~~edge a sentiment -- and watching everywhere!~~~~

side. Here were the ^{the evil to be} ~~the evil to be~~ ^{TOPIC: SLAVERY} ~~TOPIC: SLAVERY~~ ^{slavery's bloody robes = figurative - slavery kills people - wants to kill Douglass} ~~slavery's bloody robes = figurative - slavery kills people - wants to kill Douglass~~

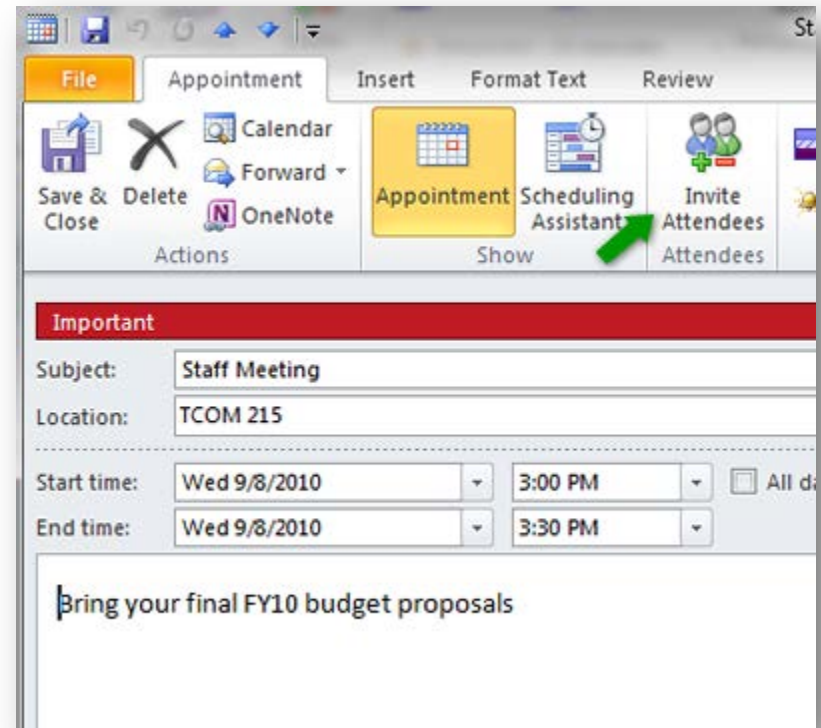
the other hand, ^{switching topics} ~~switching topics~~ ^{TOPIC: FREEDOM} ~~TOPIC: FREEDOM~~ ^{Freedom is elusive + hard to reach. It's barely there.} ~~Freedom is elusive + hard to reach. It's barely there.~~

side



Connecting Analysis to Action

- Creating accountability around reteach
- Scheduling observations before teachers leave the data meeting
- Providing strategic feedback following observations





CONTENT

- Connect Creators to Users

PRACTICES

- Accountability around expectations
- Incorporate more authentic data points

“The data tells the story; but, we
can create a new ending.”

– Traci Walker-Griffith

BPS