"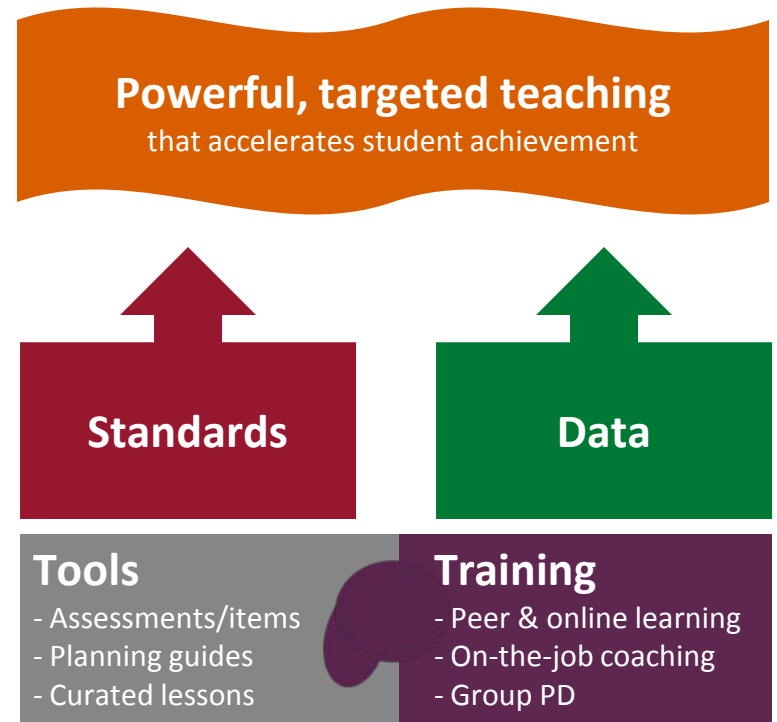Frequently, data analysis goes no further than the 'scoreboard': Have results gone up, or have they gone down? Such analysis is almost useless…By contrast, (effective leaders) use interim assessments as a springboard."
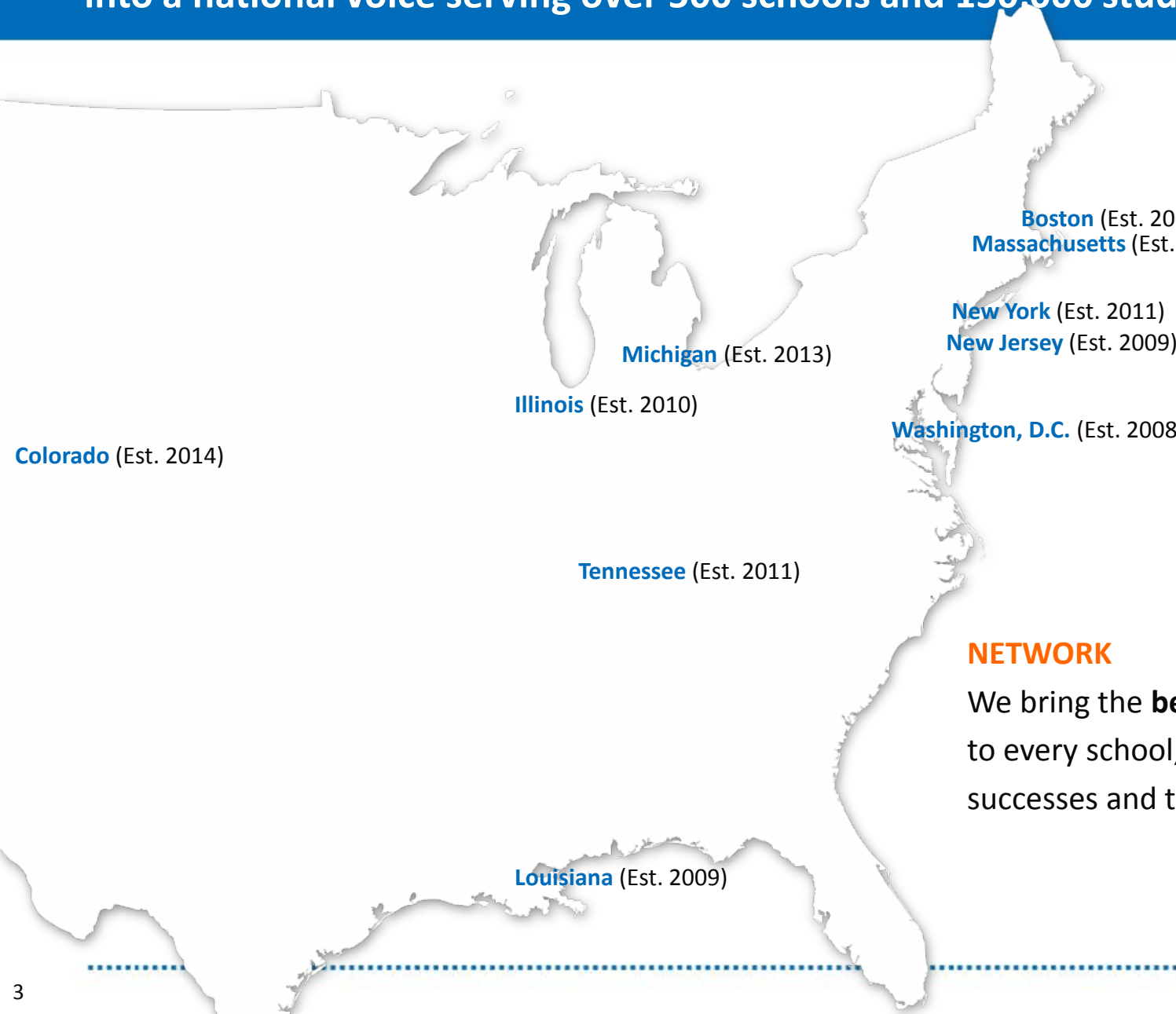
– Paul Bambrick-Santoyo,
Leverage Leadership

Through an integrated system of tools and training, ANet helps school and district leaders support **great teaching** that is grounded in learning **standards** and shaped by **data**.

Powerful, targeted teaching
that accelerates student achievement

Standards

Data

Tools
- Assessments/items
- Planning guides
- Curated lessons

Training
- Peer & online learning
- On-the-job coaching
- Group PD

Since 2005, The Achievement Network has grown from a local Boston model into a national voice serving over 500 schools and 130,000 students

Boston (Est. 2005)
Massachusetts (Est. 2010)

New York (Est. 2011)
New Jersey (Est. 2009)

Michigan (Est. 2013)

Illinois (Est. 2010)

Washington, D.C. (Est. 2008)

Colorado (Est. 2014)

Tennessee (Est. 2011)

NETWORK

We bring the **best of our network** to every school, sharing successes and tackling problems.

Louisiana (Est. 2009)

the achievement network

One major challenge we see is….

ASSESSMENT HAPPENING IN A SILO

To overcome this challenge, we with schools to…

MAKE THE DATA MORE HUMAN

the achievement network

CONTENT

PRACTICES

- Misalignment
  - Real
  - Perceived

- Disjointed Structures

- Analysis is too Technical

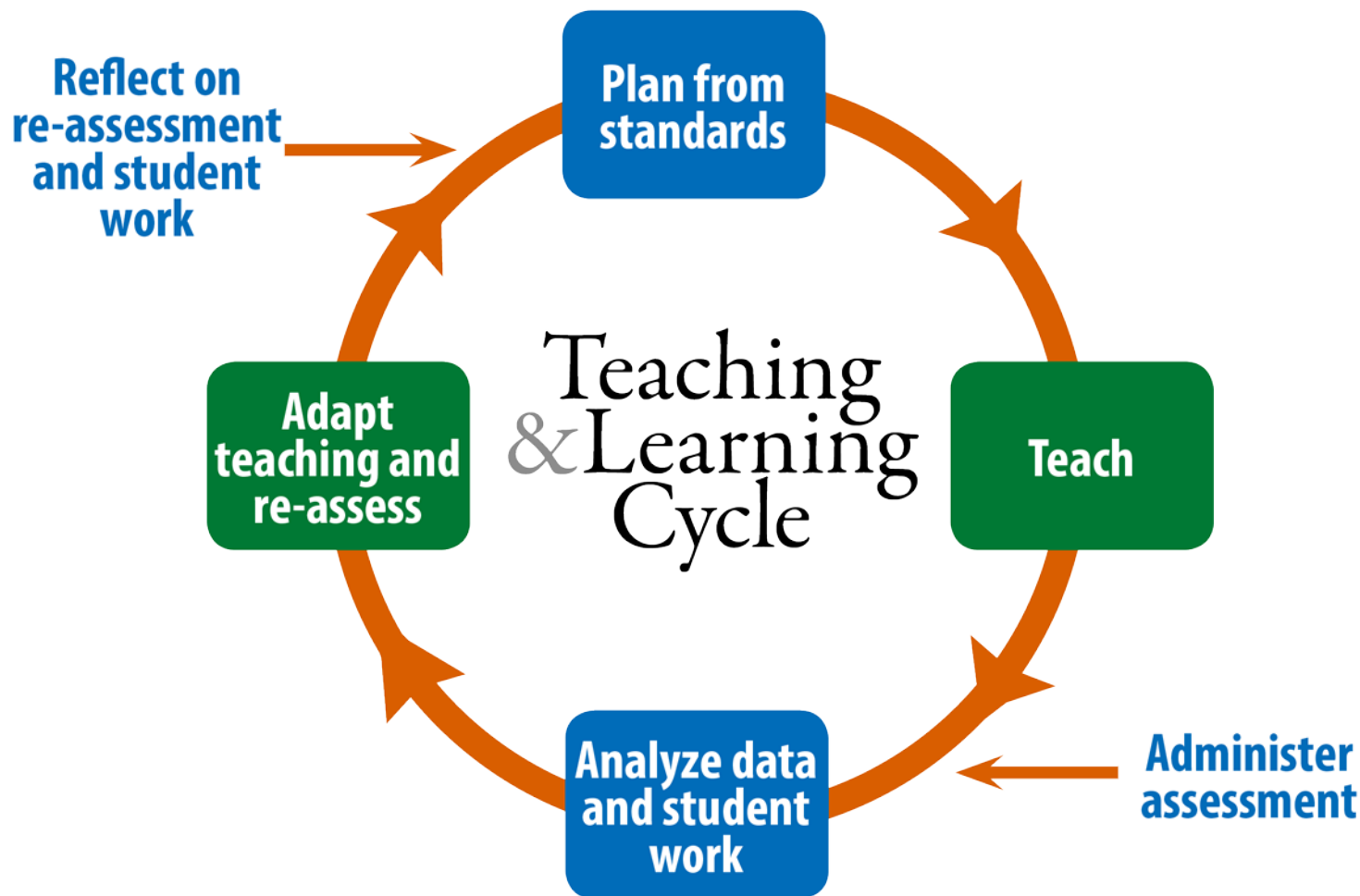Our integrated model gives us the unique ability to continually refine content…

ANet coaches work alongside schools to:
- Provide educators guidance on the why
- Gather feedback on relevance

ANet's national assessment team:
- Provides coaches with insights
- Incorporates feedback for future data cycles

the **achievement** network

Teaching & Learning Cycle

- Plan from standards
- Teach
- Administer assessment
- Analyze data and student work
- Adapt teaching and re-assess
- Reflect on re-assessment and student work

Looking at Student Work

- Right Data, Right Students

- Connecting assessment to most important human interaction

- Focuses on the Student, not the number

Connecting Analysis to Action

- Creating accountability around reteach

- Scheduling observations before teachers leave the data meeting

- Providing strategic feedback following observations
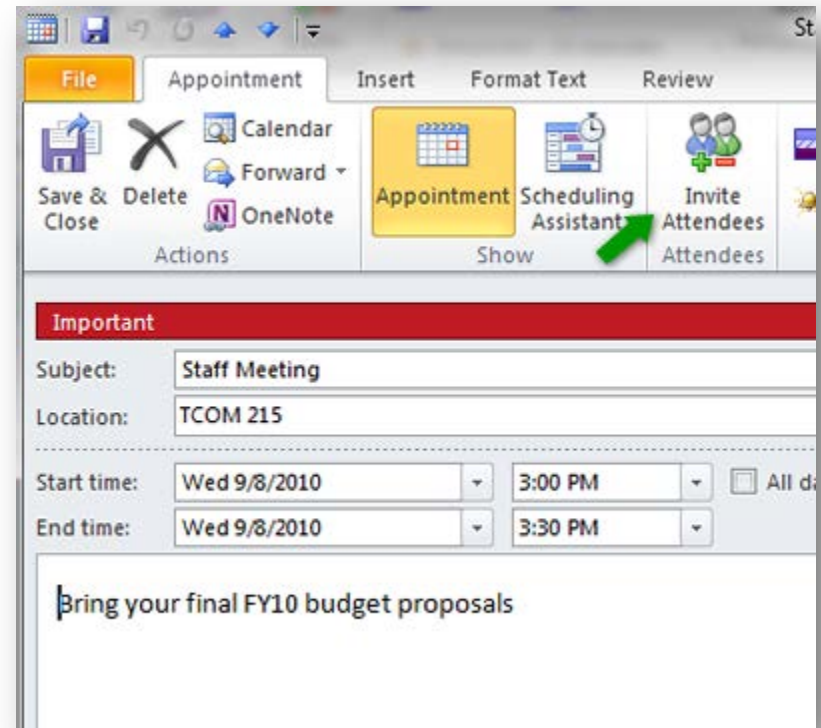
CONTENT

- Connect Creators to Users

PRACTICES

- Accountability around expectations

- Incorporate more authentic data points

the achievement network

"The data tells the story; but, we can create a new ending."

— Traci Walker-Griffith

BPS