

Student Learning Objectives in Denver Public Schools

September 18, 2014

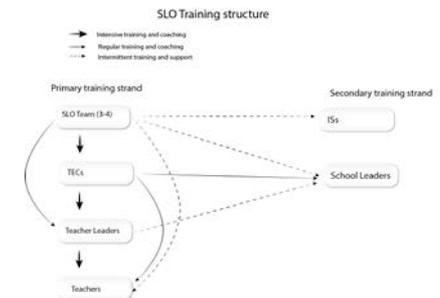
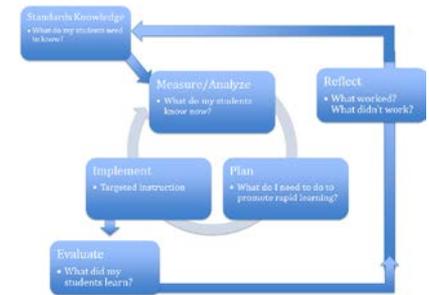
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Implementation plan

Essential Elements

- Integration
 - Connection to existing initiatives
 - Connection to classroom practice
 - Buyin from Sr. Leadership, Departments, school leaders
- Training
 - 3 areas of focus
 - Knowledge of standards
 - Assessment literacy
 - Data literacy
 - Method
 - Tiered support system: Training, Coaching, collaboration
 - Distributed leadership
- Collaboration
 - Teacher teams,
 - Teacher leader cohorts
 - Moderated, cross-district collaboration?



Successes

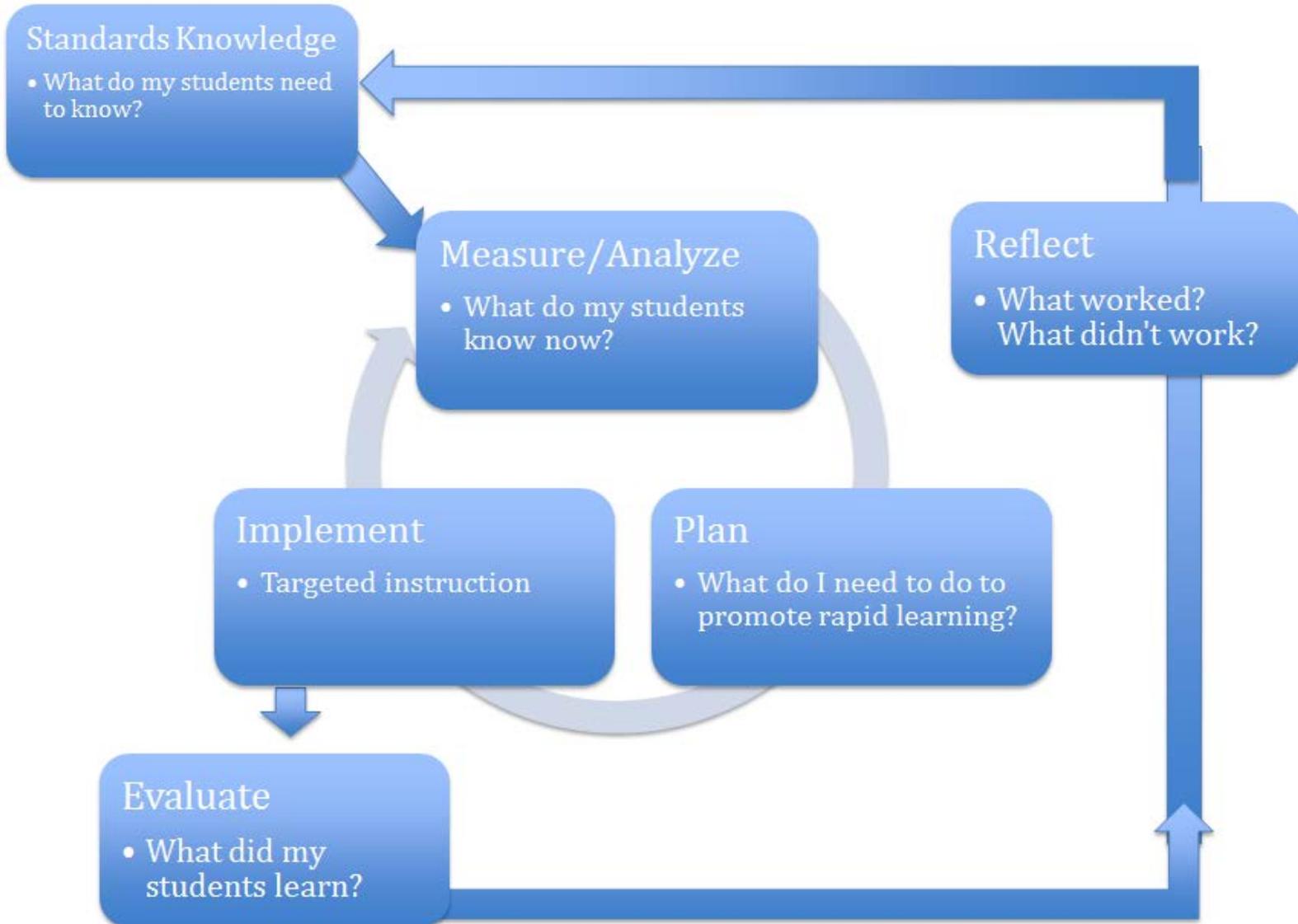
- Integration:
 - Strong support from Sr. level
- Training
 - Strong buy-in from Teacher leaders
 - Collaboration and dialog determining important standards (year-long objective) very compelling.
 - Feel empowered to define and refine high quality instruction
- Collaboration
 - Cross department collaboration
 - Teaching and Learning -- Curriculum directors
 - School Support (Teacher Coaches)
 - Teacher Leaders

Current Challenges

- Integration
 - Maintaining buyin
 - Leadership change = drift
- Training—Lack of depth of knowledge
 - Teachers: Coaches, Teacher-Leaders, Teachers
 - Leaders: Training for school and district leaders
 - Across-district quality assurance and calibration
- Collaboration:
 - Collaboration opportunities for “singletons” in schools
- Other
 - Union negotiations

Future directions

- Training:
 - Increased focus on Learning trajectories.
 - Study of implementation of high-support SLOs with Center & CU.
- Collaboration
 - Online collaboration and resource sharing/rating



SLO Training structure

- ➔ Intensive training and coaching
- ➡ Regular training and coaching
- - - ➡ Intermittent training and support

Primary training strand

Secondary training strand

