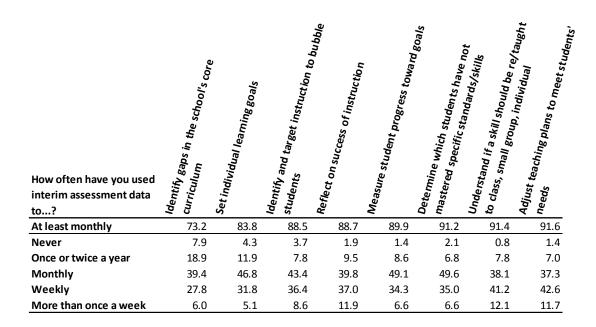
Supplement to "Building Blocks for Effective Data Use in Classrooms"

This handout provides the univariate distributions for each of the survey items shown in our presentation. Due to time and space, we often present selected items within an item set. However, all of the items are included in the corresponding scales.

Teacher Practices

How often have you reviewed interim assessment data with?	With all teachers	With instructional leader(s)	With teacher teams	^{Independently}
At least monthly	43.3	72.6	87.9	91.1
Never	17.1	5.7	2.0	1.4
Once or twice a year	39.6	21.7	10.0	7.5
Once or twice a month	36.5	59.1	64.0	56.2
Weekly	5.5	11.9	20.9	26.4
More than once a week	1.2	1.6	3.1	8.5

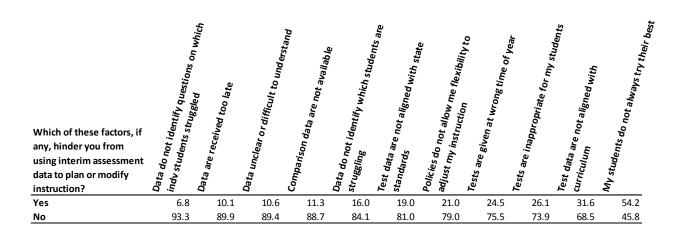


When planning instruction, how often do you?	Schedule reteaching time outside	Use future interim assessment to plan less	Schedule reteaching time into	Use scope/sequence to design	Begin by identifying target state	Create differentiated instruction	Begin by identifying target skill/goal
At least often	35.0	59.9	66.4	73.8	79.7	80.9	95.3
Never	7.5	2.6	0.8	1.4	1.0	0.2	0.0
Rarely	23.8	7.7	5.3	5.1	5.3	2.4	0.2
Sometimes	33.8	29.8	27.5	19.8	14.0	16.5	4.5
Often	24.8	35.6	44.2	37.2	35.1	43.4	33.0
Almost Always	10.2	24.3	22.2	36.6	44.6	37.5	62.3

How often do you do each of the following?	Provide homework/worksheets	Provide time for work with Software/other tech	Re/teach to individuals	Re/teach to whole class	Re/teach to small groups
At least often	47.6	55.5	64.8	73.3	82.1
Never	3.4	3.9	0.4	0.2	0.2
Rarely	14.2	14.1	4.6	2.6	1.8
Sometimes	34.8	26.5	30.2	24.0	15.9
Often	31.0	36.9	44.9	51.9	53.2
Almost Always	16.6	18.6	20.0	21.4	28.9

How confident are you in your ability to?	Identify new materials to supple	Identify Saps in school's curricul	Identify and target instruction to t	Set individual learning Boals for ca.	Reflect on success of instruction	Identify skills needed to answer	Adjust teaching plans to meetst	Measure student progress toward	Understand if skill should be retained	Determine which student have not specific standards/skills
At least confident	68.7	69.5	78.0	81.1	81.7	81.8	84.3	84.6	85.0	87.6
I don't know how	1.23	1.43	0.81	1.22	0.41	0.41	0.20	0.41	0.20	0.41
Not at all confident	6.15	6.35	2.85	1.83	2.44	1.02	1.22	1.42	1.22	1.02
Somewhat confident	23.98	22.75	18.29	15.89	15.45	16.77	14.26	13.62	13.62	11.02
Confident	48.77	48.57	55.89	55.40	56.30	54.60	58.86	55.89	56.30	56.94
Highly confident	19.88	20.90	22.15	25.66	25.41	27.20	25.46	28.66	28.66	30.61

How confident are you in your ability to?	Fit reteaching into existing Scope/sequence	Use scope/sequence to design	Create differentiated instruction	Use future interim assessment	Gauge individual students' masto	Reteach content not mastered the	Plan/modify instruction to meet	Motivate students who show little	Provide appropriate challenges for
At least confident	70.0	85.1	85.3	85.9	87.5	91.1	92.0	73.5	81.1
Not at all confident	3.7	2.2	0.4	1.8	0.2	0.4	0.2	2.4	1.4
Somewhat confident	26.3	12.7	14.3	12.4	12.4	8.5	7.8	24.1	17.6
Confident	49.4	47.8	52.3	53.6	57.7	56.9	52.0	48.6	54.9
Highly confident	20.6	37.4	33.0	32.2	29.8	34.3	40.0	24.9	26.2



How would you rate your instructional leader(s)' ability to do each of the following?	Provide actionable feedback on	Participate in instructional planning with teach	Support teachers' implementation of pr	Monitor the quality of teaching	Set Brade- or classroom-level	Institute Practices that encourage	Communicate a clear vision for	Track students' progress toward	Set high standards for student
At least good	58.3	59.5	59.9	63.5	68.9	69.0	71.5	76.1	76.8
Very poor	6.5	5.7	5.1	3.7	3.3	2.4	3.1	2.9	2.6
Poor	10.2	13.0	11.5	11.0	6.7	8.3	7.4	4.7	4.1
Fair	25.0	21.8	23.5	21.8	21.1	20.4	18.0	16.3	16.5
Good	33.7	34.8	32.4	38.4	40.9	36.5	39.7	46.1	38.3
Excellent	24.6	24.8	27.5	25.1	28.0	32.4	31.8	30.0	38.5

Thinking about your math interim assessments, please rate the rigor of test items compared to	State math standards	State EOY assessment	District/school curriculum
Much less rigorous	0.5	0.5	0.5
Less rigorous	3.2	4.9	2.2
About as rigorous	55.3	53.7	50.9
More rigorous	30.6	29.3	33.3
Much more rigorous	10.4	11.7	13.1

Thinking about your math interim assessments, please rate their alignment with	State math standards	State EOY assessment	District/school curriculum	District/school curricular scope and sequence
At least good	72.3	69.8	58.1	53.8
Very poor	1.0	1.2	2.9	5.2
Poor	4.4	2.9	8.8	10.1
Fair	22.3	26.1	30.2	31.0
Good	57.5	57.3	49.5	44.7
Excellent	14.8	12.4	8.5	9.1

Please rate how satisfied you are with the following	Clarity of the data	Time to receive student scores
At least satisfied	81.0	81.9
Very dissatisfied	1.2	1.2
Dissatisfied	5.2	4.3
Neutral	12.6	12.6
Satisfied	53.4	49.0
Very satisfied	27.6	32.9

How satisfied are you with the overall quality of the support you receive from your coach or external provider in the following?	Improving instructional practice	Setting student performance	Data analysis	Timeliness of response to questions
At least satisfied	56.6	58.2	59.9	63.2
Very dissatisfied	3.9	3.5	3.7	3.5
Dissatisfied	10.9	8.8	6.5	7.2
Neutral	28.7	29.5	29.9	26.1
Satisfied	45.3	46.7	46.0	49.6
Very satisfied	11.3	11.5	13.9	13.6