## The Barriers

<table>
<thead>
<tr>
<th>Broad Category of Barriers</th>
<th>Sources of Barriers</th>
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| The influence of politics, policy, and political boundaries (hierarchy) on the decisions around assessments | • Power of politics  
• Power of policy  
• Power of hierarchy |
| The influence of commercialization and proliferation of assessments                        | • Commercialization  
• Proliferation                           |
| The lack of attention to curriculum and learning in the design of assessment systems      | • Attention to curriculum  
• Attention to learning                     |
| The lack of assessment literacy at multiple levels of the system                          | • Federal literacy  
• State literacy  
• District literacy  
• School literacy  
• Classroom literacy
What of the Barriers?

• What is your experience?
• Are there additional broad categories of barriers you believe have caused difficulty with successful implementation?