Challenges Posed by Sharing Authority Across Political Boundaries

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What Do We Mean by “Political Boundaries”

• Could have used “Power Boundaries” or “Authority Boundaries”

• Horizontal boundaries
  – Classroom to classroom
  – School to school
  – District to district

• Vertical boundaries
  – Classroom to school
  – School to district
  – District to state

• Theory of Change
  – Buy In vs. Standardization
  – Compromise!
Sharing Authority Across Political Boundaries

• Three Key Challenges
  – Coherence
  – Quality control
  – Local capacity and assessment literacy

• Why Spend Time on this Topic?
  – Coherence, Quality Control, and Capacity don’t happen on their own
  – Initial plans to build in coherence, quality, and capacity/literacy are insufficient
  – Initial implementation with coherence, quality, and capacity/literacy are insufficient
An Analogy – Source Unknown

How the customer explained it
An Analogy – Source Unknown

[Diagram showing two stages: How the customer explained it and How the project leader understood it.]

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An Analogy – Source Unknown

How the customer explained it
How the project leader understood it
How the engineer designed it
An Analogy – Source Unknown

How the customer explained it
How the project leader understood it
How the engineer designed it
How the programmer wrote it
An Analogy – Source Unknown
An Analogy – Source Unknown

How the customer explained it
How the project leader understood it
How the engineer designed it
How the programmer wrote it
How the sales executive described it

How the project was documented
What operations installed
An Analogy – Source Unknown
An Analogy – Source Unknown

How the customer explained it
How the project leader understood it
How the engineer designed it
How the programmer wrote it
How the sales executive described it

How the project was documented
What operations installed
How the customer was billed
How the helpdesk supported it
An Analogy – Source Unknown

- How the customer explained it
- How the project leader understood it
- How the engineer designed it
- How the programmer wrote it
- How the sales executive described it

- How the project was documented
- What operations installed
- How the customer was billed
- How the helpdesk supported it
- What the customer really needed
Overwrought?

• I don’t think so
• The cartoon is only about a single user entity (admittedly with multiple roles)
• A story...
• What do we privilege?
  – Scott
    • Local buy in that information is useful
    • Bottom up, negotiate a way to achieve quality and “standardization”
  – Me
    • Quality through reasonable standardization
    • Top down, negotiate a way to achieve local buy in
• Requires compromise, but how do you achieve compromise that won’t compromise the promise of the system?
From the Wyoming Comprehensive Assessment Work

Full Text of Draft Task Force Final Report

Task Force’s Mock Press Releases
From the Wyoming Comprehensive Assessment Work

Task Force’s Mock Press Releases

Full Text of Draft Task Force Final Report
• Comprehensive, negotiated plans with buy in across horizontal and vertical entities are needed for...
  – Initial implementation
  – Ongoing monitoring
  – Continuous process and product improvement

• This morning’s session is built around negotiating shared authority across political boundaries to design, monitor, and improve:
  – Coherence and comprehensiveness across entities from planning and implementation
  – Quality control in implementation
  – Build local capacity and assessment literacy before and during implementation