RILS 2012: Evaluating Educator Evaluation Systems

Bridging Theory and Practice:

5 Tentative Conclusions

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Teacher Evaluation System is a:

Weapon

- Drone system to identify and destroy low performing teachers
 - Collateral damage?

Tool

- Used by teachers and principals to improve practice, not public accountability
 - Performance reviews are rarely shared publicly
- Conclusion 1: It will only work if teachers own the system as their tool for their own improvement
 - Denver and Montgomery Co. versus Hawaii

Comparisons

- Context matters to comparisons among teachers
 - Comparability in students served
 - Comparability in support received
 - Comparability in a lot of other things as well
- Conclusion 2: Strongest comparisons are within teacher across years.
 - Is my practice improving?
 - Reinforces use as a tool for teachers

Trickle Down Approach?

- Conclusion 3: Teaching cannot be improved without first improving school leadership
 - Helping leaders to observe, rate, coach teaching practices
 - Cannot coach what is not seen
 - Helping leaders to understand, interpret, and coach for improvement in student outcomes
- Good leaders also promote collaboration among teachers
 - Consulting teachers!

Student Learning Objectives

- May be an end
 - Quality of SLOs as an indicator of teaching effectiveness
 - Collaboration in creating SLOs may help target and improve instruction
- As well as a means
 - Of measuring student outcomes
- Conclusion 4: More work on development and impact of SLOs is needed

Complex System

- Requires coherence among
 - Training in system inputs
 - Interpretation of results
 - Use of results (Coaching, etc.)
- Conclusion 5: Success will require systematic design and adequate time for implementation
 - Possibly phased implementation: practice and feedback before consequences
 - Opportunity for teachers and principals to learn?

Suggestions:

- Push back against accountability uses
 - Later, if at all
- Push back against unreasonable timelines for implementing accountability uses
 - At least later