

## Why Change our Accountability Systems?

Carla Evans & Laura Pinsonneault Center for Assessment

RILS: Portsmouth, NH September 2023 9:45-10:45am



## **Overview of the Small Group Activity**

30 min Small group discussion focused on the question: "Why should we change our accountability systems?"

5 min Create 1 slide that summarizes your small group discussion

25 min Whole group share out (1-2 min per table)

If you are at a table with less than 6 people, please merge with another table.



## **Discussion Questions**

### Why should we change our accountability systems?

- 1. Do you agree that accountability as we know it isn't working?
- 2. "Is the theory of action compelling?"
- 3. Are the goals appropriate? If not, what other goals should accountability systems address? (e.g., equity and social justice; greater reciprocity; school improvement)
- 4. Are the measures/ indicators appropriate?
- 5. Is the implementation of the system appropriate?

## Slide Example 1





# Insanity:

doing the same thing over and over again and expecting different results.

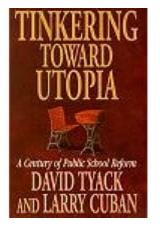
-Albert Einstein



## Slide Example 2

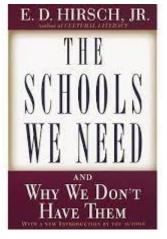


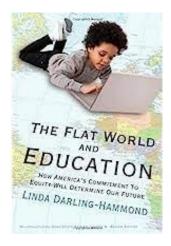




#### Rectam and School Closings on Chicago's South Side The operate advantage of a second and the transmission of a second and the transmission of the second and the second and the second and the second the second and the transmission of the second and the second and the transmission of the second and the seco

Eve L. Ewing Ghosts in the Schoolyard









identification expectations burdensome ambitious uninformative inflexible checkboxes inclusion blame monitoring testing outcomes misleading black outcomes misleading punitive a guidance S stressful da comp black flawed negative uselesszip high-stakes efficiency improvement subgroups overlyperceptionstudent identify schoolbox - ineffective obligated top-down clarity standa standa

## Slide Example 4





#### **Goals and Measures**

- Goals are inappropriate
- Measures are insufficient
- Don't reflect equity priorities
- Often reflect political priorities

### **Stakeholder Engagement**

- Often incomplete, cursory
- Should be ongoing
- Who's at the table? Why? Why not?

### **Implementation Challenges**

- Data literacy is an ongoing, big investment
- School improvement activities are often separate from accountability measurement systems

### Lack of Reciprocity

- The spectre of identification, i.e., the perception that accountability is just about labeling/shaming schools
- The fact that systems often focus on school outcomes without attention to how systems support school improvement



## https://tinyurl.com/RILS945

## **Table Slides**

You will have two minutes to share your slide with the full group.



## Table 1 Slide





## Table 2 Slide





## Table 3 Slide





## Table 4 Slide





## Table 5 Slide





## Table 6 Slide





## Table 7 Slide





## Table 8 Slide





## Table 9 Slide





## Table 10 Slide





## Table 11 Slide





## Table 12 Slide







www.nciea.org

