



# Evaluating and Continuously Improving Accountability Systems

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# Session Overview

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**4:00-4:10pm:** Warm Up. Considering the core questions, components and priorities in accountability system evaluation.

**4:10-4:15pm:** Activity Set Up: Key “Tensions” to reckon with when designing and evaluating accountability systems.

**4:15-4:45pm:** Table discussions.

**4:45-5:00pm:** Tables share out.

# Warm Up: Question 1

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What question would you want to answer if you were to evaluate an accountability system?



Join by Web [PollEv.com/cassessment154](https://poll-ev.com/cassessment154)



Be sure to upvote or downvote any responses with which you agree/disagree!

## Warm Up: Question 2

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What are the major components of an accountability system that should be evaluated?

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**Be sure to upvote or downvote any responses with which you agree/disagree!**

## Warm Up: Question 3

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If you had limited resources, what would you prioritize to evaluate as part of an accountability system and why?

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**Be sure to upvote or downvote any responses with which you agree/disagree!**

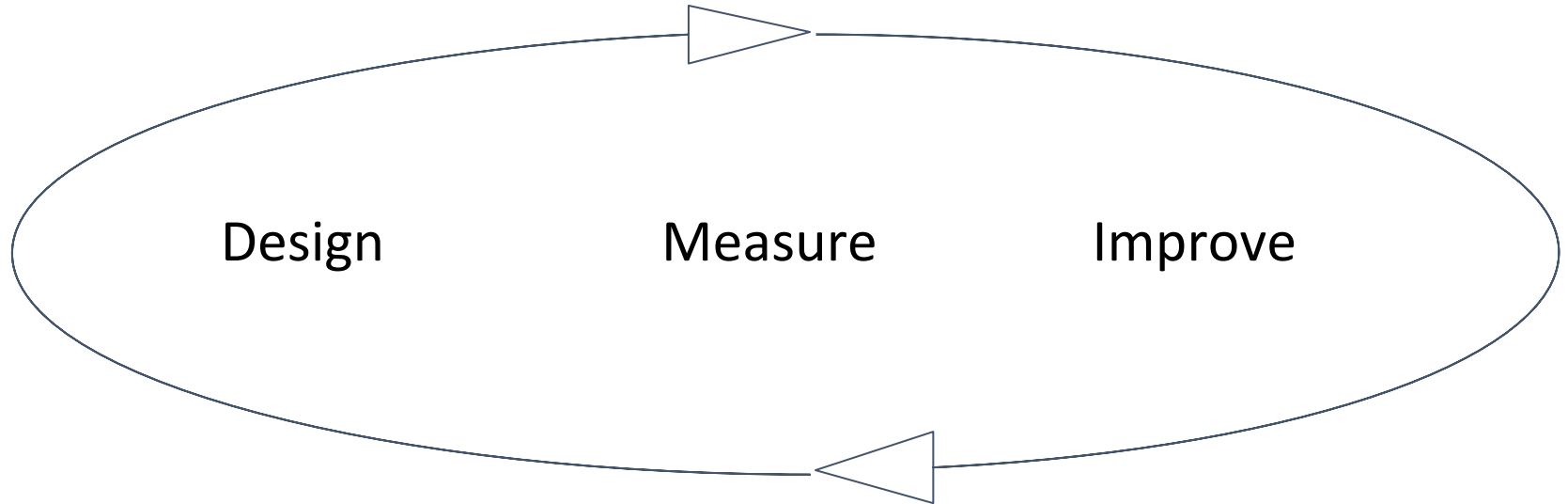
# 3 Core Components of Accountability System Evaluation

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1. **Design:** Develop a well-specified theory of action
2. **Measure:** Check “under the hood” to examine the validity of individual measures and system outputs
3. **Improve:** Examine the extent to which the accountability system is impacting school improvement

# Iterate and Improve

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# Balancing Tensions

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- Design: Simplicity vs. Complexity
- Measure: Precision vs. Actionability
- Improve: Formative vs. Summative Evaluation





# Session Activity

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## Examining Three Inherent “Tensions” in Accountability System Design and Evaluation

- At your tables, select (1) a notetaker and (2) a reporter who is willing to report/summarize ideas and solutions generated by your table group.
- Briefly skim each of the three “tension” areas described below.
- With your table partners, select one tension that you would like to discuss.
- Review and address the questions associated with your table’s selected tension
- If time remains after answering all of the questions for one tension, then move to the next tension and repeat the steps above.
- After table discussions, the reporter will share the table’s responses and reactions.



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