Reauthorization Design Activity

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Trial Balloons

• Even though we are skeptical that Congress will act anytime soon, many organizations are already floating proposals (i.e., balloons) of what they’d like to see.

• We will now get to do the same.

• We will get you into groups shortly, but first, some directions.

• Keep in mind, we are proposing law. We are NOT proposing a specific accountability system.
General or Specific

• NCLB was highly prescriptive in that it specified both the means and the ends.

• On the other hand, if the law is too loose, it leaves a lot of definitional authority to the regulating agencies (e.g., USED).

• As you engage in the activity, you should think about what you want in the law and, just as importantly, think about what you do not want named in law.
Directions-1

• Identify clear and specific **goals** that the law is attempting to meet.

• Name the **level(s)** of the educational system (e.g., school/district) your proposed reauthorization is designed to address.

• Identify **indicators**, if any, that you want to be named in your law (e.g., academic achievement)
  • Are these required of all units, or are they optional?
  • Do they differ by level of the system—state, district, school?
Directions-2

• Describe the **roles** and **processes** that you want to be named in law for the various levels of the system.
  
  • Federal role, e.g., approving state plans, providing clear guidance
  • State role, e.g., designing and implementing a statewide accountability system or approving district accountability systems
  • District role, e.g., providing resources and supports to schools, subject to accountability for doing so.
  • School role, e.g., ensuring that all students are provided legitimate opportunities to learn rigorous content and skills.
Directions-3

• Consequences/supports:
  • What consequences and supports (or support structures) do you want named in law and by what level(s)?

• Unintended negative consequences: They are always there, so try to name the ones you’re worried about!

• Obviously, all of these directions are just suggestions for starting points, but keep in mind you are writing LAW and not designing an accountability system!
<table>
<thead>
<tr>
<th>Goals</th>
<th>System Levels address in law and how</th>
<th>Indicators (by level)</th>
<th>Roles and Processes</th>
<th>Consequences /Supports (broadly speaking and by level)</th>
<th>Unintended Negative Consequences</th>
</tr>
</thead>
</table>

Marion. RiLS. September 21, 2023
Finding your group

Tearing down and replacing almost the entire system

Keeping the basic structure but doing some substantial renovation

Fine-tuning (leveling) the existing system
Thank You!

• To all of you for joining us!
• To Will, who led the planning with me
• To the session leaders—Carla, Laura, Chris D. Juan, Brian, Chris B., Damian—for bringing the conference to life
• To Catherine, who led the publicity and kept us communicating effectively
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• To our Board of Trustees for their leadership and wisdom
• To my amazingly brilliant colleagues for being the “Center”