



Reauthorization Design Activity

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Trial Balloons

- Even though we are skeptical that Congress will act anytime soon, many organizations are already floating proposals (i.e., balloons) of what they'd like to see.
- We will now get to do the same.
- We will get you into groups shortly, but first, some directions.
- Keep in mind, we are proposing law. We are NOT proposing a specific accountability system.

General or Specific

- NCLB was highly prescriptive in that it specified both the means and the ends.
- On the other hand, if the law is too loose, it leaves a lot of definitional authority to the regulating agencies (e.g., USED).
- **As you engage in the activity, you should think about what you want in the law and, just as importantly, think about what you do not want named in law.**

Directions-1

- Identify clear and specific **goals** that the law is attempting to meet.
- Name the **level(s)** of the educational system (e.g., school/district) your proposed reauthorization is designed to address.
- Identify **indicators**, if any, that you want to be named in your law (e.g., academic achievement)
 - Are these required of all units, or are they optional?
 - Do they differ by level of the system—state, district, school?

Directions-2

- Describe the **roles** and **processes** that you want to be named in law for the various levels of the system.
 - Federal role, e.g., approving state plans, providing clear guidance
 - State role, e.g., designing and implementing a statewide accountability system or approving district accountability systems
 - District role, e.g., providing resources and supports to schools, subject to accountability for doing so.
 - School role, e.g., ensuring that all students are provided legitimate opportunities to learn rigorous content and skills.

Directions-3

- **Consequences/supports:**
- What consequences and supports (or support structures) do you want named in law and by what level(s)?
- **Unintended negative consequences:** They are always there, so try to name the ones you're worried about!
- Obviously, all of these directions are just suggestions for starting points, but keep in mind you are **writing LAW and not designing an accountability system!**

Use up to 6 sheets of butcher paper/group

Goals

System
Levels
address in
law and
how

Indicators
(by level)

Roles and
Processes

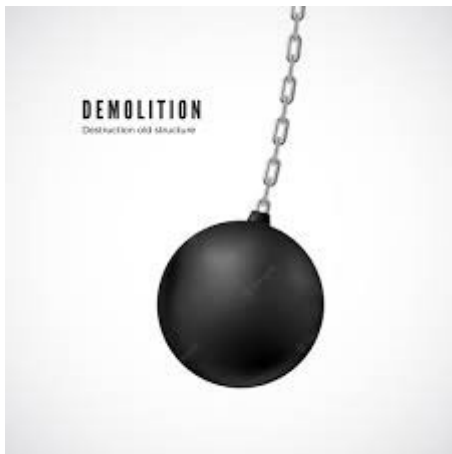
- Federal
- State
- District
- School

Consequences
/Supports
(broadly
speaking and
by level)

Unintended
Negative
Consequences

Finding your group

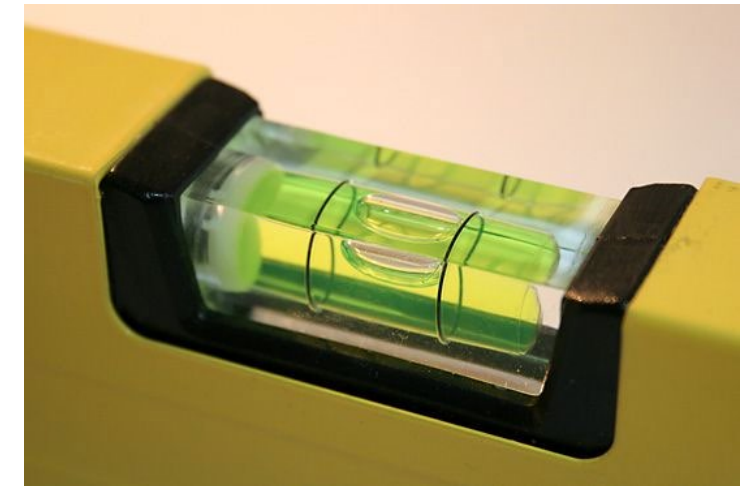
Tearing down and replacing almost the entire system



Keeping the basic structure but doing some substantial renovation



Fine-tuning (leveling) the existing system



Thank You!

- To all of you for joining us!
- To Will, who led the planning with me
- To the session leaders—Carla, Laura, Chris D. Juan, Brian, Chris B., Damian—for bringing the conference to life
- To Catherine, who led the publicity and kept us communicating effectively
- To LauraLee, Erin, and Sandi for being so organized and continually steering us in the right direction
- To our Board of Trustees for their leadership and wisdom
- To my amazingly brilliant colleagues for being the “Center”