

Reflecting On and Improving Accountability Systems: Promises and Challenges

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National Center for the Improvement of Educational Assessment

Reidy Interactive Lecture Series

Portsmouth, NH

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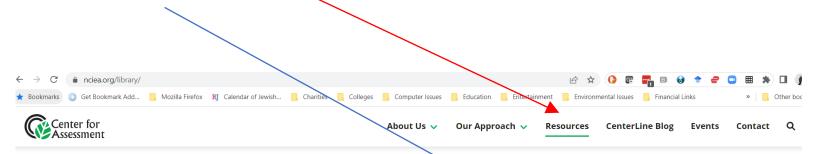


Presentations & Other Materials



Go to the Resources Page on our website (<u>www.nciea.org</u>)

Filter by RILS



Informing Current and Future Initiatives

Our resources address key issues in our field to help assessment and accountability leaders, policy makers, and practitioners design and implement systems that promote improved outcomes for students.

We proudly generate white papers, policy briefs, videos, toolkits, and other products to support you and your organization in navigating the most important issues facing our field. We focus on the design and validation of assessment and accountability systems to support next generation learning initiatives. Our resources are freely available via Creative Commons 4.0 license, which allows users to use, adapt, and/or share the material as needed with proper attribution.

Or you can just wait until next week when we email you the links to all the presentations!



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https://tinyurl.com/3s8pwjun





The Reidy Interactive Lecture Series

Rich Hill and Brian Gong chose to honor Ed Reidy, a famous Kentucky educational leader, by naming this yearly gathering for him. Ed was known for bringing diverse groups of people together to address difficult challenges for the benefit of students. That's our goal for RILS. Participants are encouraged to participate! In fact, we expect it.



Goals of RILS

- Share the latest thinking of Center professionals and expert colleagues around an important problem of practice
- Gain insights from participants through extensive interactions



Why this Topic?

- Our field has been focusing on innovating assessments for quite some time. In fact, there's an entire section (1204) of The Every Student Succeeds Act focused on innovative assessments.
- On the other hand, school accountability has remained fairly stagnant for the past 20+ years
 - Yes, I recognize there were some improvements with the shift from NCLB to ESSA, but we'll get into that later
- Further, many of us have been concerned that assessment innovation is constrained by strict accountability requirements





Reflecting on and Improving Accountability Systems: Promises and Challenges: Day 1

- 9:00 Welcome and Introduction to RILS
- 9:15 What Problems Are Current Accountability Systems Intended to Address?
- 9:45 Why Change our Accountability Systems?
- 10:45 Break
- 11:00 The path forward for school accountability: Practical ways to improve school accountability systems now.
- Noon Lunch
- 1:00 Learning from the Field
- 1:15 Case Study Presentations
- 3:00 Case Study Panel Discussion
- 4:00 Evaluating and Continuously Improving Accountability Systems
- 5:00 Adjourn for Day 1
- 5:30 RILS Reception hosted by the Center for Assessment



Reflecting on and Improving Accountability Systems: Promises and Challenges: Day 2



8:00 Breakfast available

9:00 A Primer on Design Thinking

9:15 Reauthorization Design Activity

10:30 Gallery Walk

11:00 Practical Considerations for Accountability Innovation

11:45 RILS Closing

Noon Lunch and Adjourn





Who's Here?

- States leaders and assessment/accountability personnel (11)
- District leaders and assessment/accountability personnel
- Assessment company colleagues
- Teachers and Principals
- Consulting Firms/TA Providers/Advocates
- Universities/Research Institutions
- Center for Assessment Board of Directors





Tonight

 Please join us this evening for cocktails and hors d'oeuvres at 5:30, right outside of our meeting room.







Thank You!

- To all of you for joining us!
- To Will, who led the planning with me
- To the session leaders—Carla, Laura, Chris D. Juan, Brian, Chris B., Damian—for bringing the conference to life
- To Catherine, who led the publicity and kept us communicating effectively
- To LauraLee, Erin, and Sandi for being so organized and continually steering us in the right direction
- To our Board of Trustees for their leadership and wisdom
- To my amazingly brilliant colleagues for being the "Center"





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