Module 2 Journal

Understanding Text Dependent Analysis

**Name:** Click or tap here to enter text.

**Warm-Up**

1. What is the meaning of “analysis”?

Type your thoughts in the space below.

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1. What are the underlying expectations of text dependent analysis?

Type your thoughts in the space below.

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**Basic Comprehension vs. Analysis**

Based on what you have learned so far, describe in your own words how the expectations of general reading comprehension questions are the same and different from the expectations of text dependent analysis?

Type your thoughts in the space below.

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**Consideration #1: Deconstruction of Standards**

Using the example deconstruction, describe how knowing the underlying knowledge and skills changes or supports the way you currently teach this standard.

Type your thoughts in the space below.

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**Consideration #2: Curriculum and Reading Series**

How often does your curriculum and/or reading series provide opportunities for students to learn, practice, and demonstrate the knowledge and skills related to the reading elements and/or text structures, and to demonstrate text analysis? Identify ways in which you can embed these opportunities in a systematic way.

Type your thoughts in the space below.

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**Consideration #3: TDA Learning Progressions**

How do you know that students are making progress toward proficiency in analyzing text and what do you use to guide your instructional next steps?

Type your thoughts in the space below.

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Examine the TDA Learning Progressions. In what ways could you use the Progressions to revise your instructional decisions?

Type your thoughts in the space below.

Click or tap here to enter text.

**Consideration #4: PSSA TDA Learning Progressions**

Compare the TDA Learning Progressions to the PSSA TDA Scoring Guidelines. In what ways are they the same and different?

Type your thoughts in the space below.

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