Module 3 Journal

Anatomy of a Text Dependent Analysis Prompt

**Name:** Click or tap here to enter text.

**Warm-Up**

How do you explain to students what they are expected to do when responding to a TDA prompt?

Type your thoughts in the space below.

Click or tap here to enter text.

**TDA Prompt Considerations**

Why do you think these considerations are important for the classroom teacher when developing TDA prompts?

Type your thoughts in the space below.

Click or tap here to enter text.

**Classroom Assessment Prompt**

Consider this explanation of using the prompt for instructional purposes. When would a teacher use this prompt for classroom assessment purposes given the considerations of *time of the year, the grade level of students, and the opportunities students have had to learn and practice demonstrating their understanding of the reading elements that they are asked to analyze*?

Type your thoughts in the space below.

Click or tap here to enter text.

**Classroom Assessment Prompt**

Based on what we have discussed, do you think this prompt, for *Uncle Timothy’s Ships*: Authors often use figurative language to describe objects, characters, and situations in their stories. Write an essay analyzing the role that figurative language plays in this story. Use evidence from the text to support your analysis, is appropriate for classroom instruction, classroom assessment, or both? Explain your thinking.

Type your thoughts in the space below.

Click or tap here to enter text.

**Scaffolded Prompts**

Describe the differences between a highly scaffolded prompt and one that is not highly scaffolded. How would you differentiate their use in the classroom?

Type your thoughts in the space below.

Click or tap here to enter text.

**Writing a Prompt**

Practice using a text to write a highly scaffolded prompt and a prompt that is not highly scaffolded. Describe how you would use these two prompts and what instruction would be necessary for students to be successful when responding to both prompts.

Type your thoughts in the space below.

Click or tap here to enter text.

**Instruction and Assessment Practices**

Given your understanding of the expectations of classroom assessment and PSSA TDA prompts, how can you adjust your instruction and assessment practices to ensure students are prepared to independently deconstruct a prompt and analyze the reading elements?

Type your thoughts in the space below.

Click or tap here to enter text.