Module 4 Journal

Selecting Complex Texts for Analysis

**Name:** Click or tap here to enter text.

**Warm-Up**

1. How do you select a text for the purpose of analysis?

Type your thoughts in the space below.

Click or tap here to enter text.

How do you know if it is at the “right” level of complexity?

Type your thoughts in the space below.

Click or tap here to enter text.

**Quantitative Measures**

What is the meaning of quantitative measures, and more specifically, what do you think is the meaning of a Lexile measure?

Type your thoughts in the space below.

Click or tap here to enter text.

**Qualitative Features**

What do you think each of the qualitative features mean?

* Knowledge Demands
* Meaning or Purpose
* Text Structure
* Language Features
* Visual Supports

Type your thoughts in the space below.

Click or tap here to enter text.

**Quantitative and Qualitative Measures**

How do you think educators should consider both the quantitative and qualitative measures of a text to make determinations about the complexity of the text?

Type your thoughts in the space below.

Click or tap here to enter text.

**Text Selection**

How did your evaluation of the different qualitative features differ from ours?

Type your thoughts in the space below.

Click or tap here to enter text.

Why do you think the levels of complexity were the same and/or different?

Type your thoughts in the space below.

Click or tap here to enter text.

Which grade level(s) would you recommend using this text for text dependent analysis? Explain your thinking.

Type your thoughts in the space below.

Click or tap here to enter text.

**Evaluating Qualitative Complexity Features**

Examine a short text you use in your class to determine its qualitative complexity:

Type your thoughts in the space below.

Knowledge Demands: Click or tap here to enter text.

Meaning/Purpose: Click or tap here to enter text.

Text Structure: Click or tap here to enter text.

Language Features: Click or tap here to enter text.

Visual Supports: Click or tap here to enter text.

What did you learn about the text by evaluating each of the qualitative features?

Type your thoughts in the space below.

Click or tap here to enter text.

Is it complex enough for students to use for a TDA? Explain your thinking.

Type your thoughts in the space below.

Click or tap here to enter text.