Module 7 Journal

Close Reading Questions Leading to Text Dependent Analysis

**Name:** Click or tap here to enter text.

**Warm-Up**

1. How do you develop text dependent questions for your close reading lessons?

Type your thoughts in the space below.

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1. In what ways do your text dependent questions support students’ readiness to analyze text?

Type your thoughts in the space below.

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**Creating Text Dependent Questions**

How do you develop text dependent questions that allow students to seek deeper meaning of the text?

Type your thoughts in the space below.

Click or tap here to enter text.

**Text Dependent Questions for**

***Daedalus and Icarus***

Prompt: *Symbols are insightful expressions of human nature. Write an essay analyzing the symbolism in the myth, Daedalus and Icarus, and how the author reveals a theme about human nature through these symbols. Use evidence from the text to support your analysis.*

Given the text dependent analysis prompt from the Greek myth, *Daedalus and Icarus*, and what you have heard about text dependent questions, so far, identify two or three questions you would ask students to support analysis.

Type your thoughts in the space below.

Click or tap here to enter text.

**Text Dependent Questions for**

**Making Connections, Inferences, and Revealing Reactions**

Write several text dependent questions for making connections, inferences, and revealing reactions for the myth, *Daedalus and Icarus*. Compare your questions with your colleagues.

*Do your questions support students demonstrating a general understanding of the text?*

*Do your questions require students to make meaning of the text?*

Type your thoughts in the space below.

Click or tap here to enter text.

**Text Dependent Questions for**

**Examining Key Vocabulary or Figurative Language**

Write several text dependent questions for examining key vocabulary or figurative language for the myth, *Daedalus and Icarus*. Compare your questions with your colleagues.

*Do your questions support students demonstrating locating meaning words and examples in the text?*

*Do your questions require students to focus on words that support the key ideas?*

Type your thoughts in the space below.

Click or tap here to enter text.

**Text Dependent Questions for**

**Probing the Meaning of Reading Elements, Techniques, or Structure**

Write several text dependent questions for probing the reading elements, techniques, or structure for the myth, *Daedalus and Icarus.* Compare your questions with your colleagues.

*Do your questions support students exploring the reading elements used in the text dependent analysis prompt?*

*Do your questions require students to focus on text evidence and inferencing to make meaning of the reading elements?*

Type your thoughts in the space below.

Click or tap here to enter text.

**Final Thoughts**

Consider your instructional practices:

1. In what ways will you change the way in which you create text dependent questions? How will this change ensure that students can engage deeply with the text?

Type your thoughts in the space below.

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1. Identify a text dependent question you have used in the past. How would you change it to allow for collaborative discussions about the reading elements identified in a text dependent analysis prompt?

Type your thoughts in the space below.

Click or tap here to enter text.