Module 8 Journal

Analyzing Reading Elements and Text Structures

**Name:** Click or tap here to enter text.

**Warm-Up**

1. How would you describe reading elements?

Type your thoughts in the space below.

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1. How would you describe text structures?

Type your thoughts in the space below.

Click or tap here to enter text.

**Reading Elements**

Can you think of other literary elements that authors include in their writing?

Type your thoughts in the space below.

Click or tap here to enter text.

**Text Features and Their Purpose**

What are some examples of the different types of text features and describe their purpose?

Type your thoughts in the space below.

Click or tap here to enter text.

**Grade Level Reading Elements, Techniques, and Text Structures**

Examine the Reading Informational Text and Reading Literature standards for your grade level. Identify and record the different reading elements, techniques, and structures that you found explicitly or implied.

Type your thoughts in the space below.

Click or tap here to enter text.

**Questions Supporting the Interrelationship of Reading Elements**

What questions would you ask students to ensure their deep understanding of the reading elements, author’s word choice and central idea, and how they are interrelated?

Type your thoughts in the space below.

Click or tap here to enter text.

**Final Thoughts**

Consider your instructional practices:

1. What instructional practices can be used to teach students to identify and deeply understand the grade level reading elements and text structures?

Type your thoughts in the space below.

Click or tap here to enter text.

1. Examine a series of text dependent questions. Describe how they signal to students to demonstrate an interrelationship between two reading elements and/or text structures.

Type your thoughts in the space below.

Click or tap here to enter text.