Module 5 Journal

Recognizing the Difference between Inference and Analysis

**Name:** Click or tap here to enter text.

**Warm-Up**

1. How do you define “inference”?

Type your thoughts in the space below.

Click or tap here to enter text.

1. How is an inference the same/different as analysis?

Type your thoughts in the space below.

Click or tap here to enter text.

**Student Example #2**

***The Cormorant in My Bathtub***

Identify the text evidence, inference, and analysis.

Type your thoughts in the spaces below.

Text Evidence: Click or tap here to enter text.

Inference: Click or tap here to enter text.

Analysis: Click or tap here to enter text.

**Student Example #3**

***Caged Bird***

Identify the text evidence, inference, and analysis.

Type your thoughts in the spaces below.

Text Evidence: Click or tap here to enter text.

Inference: Click or tap here to enter text.

Analysis: Click or tap here to enter text.

**Chain of Reasoning**

Based on these three samples of student work showing evidence-inference-analysis, explain in your own words, how they demonstrate a chain of reasoning.

Type your thoughts in the space below.

Click or tap here to enter text.

**Instructional Implications**

Given this information about good readers and struggling readers, what do you think are the instructional implications?

Type your thoughts in the space below.

Click or tap here to enter text.

**Final Thoughts**

Consider your instructional practices:

1. How often do you teach students the academic vocabulary necessary to successfully understand and engage in making inferences and analyzing different reading elements?

Type your thoughts in the space below.

Click or tap here to enter text.

1. In what ways do you support students in making inferences when they are reading text? Describe the types of questions you pose and the strategies you use to help students make inferences.

Type your thoughts in the space below.

Click or tap here to enter text.

1. What opportunities do you provide students to learn and practice what is expected in an analysis of two reading elements?

Type your thoughts in the space below.

Click or tap here to enter text.