Introduction to Text Dependent Analysis (TDA) Professional Learning Series
Intended Audience

- Teachers of reading and English language arts in grades K-12
- School leaders
- Curriculum specialists for reading and English language arts
Guiding Questions

- Why is analyzing text important?
- What does analyzing text mean?
- What is the difference between an inference and analysis?
- How do I make sense of a TDA prompt?
Going Deeper with Text Dependent Analysis

**Introduction:** Introduction to the TDA Professional Learning Series

**Module 1:** Text Dependent Analysis: A need for curriculum and instructional shifts

**Module 2:** Understanding Text Dependent Analysis

**Module 3:** Anatomy of Text Dependent Analysis Prompts

**Module 4:** Selecting Complex Texts for Analysis

**Module 5:** The Difference Between Inference and Analysis

**Module 6:** Purposeful Annotations

**Module 7:** Close Reading Questions Leading to Analysis

**Module 8:** Analyzing Reading Elements and Text Structures

**Module 9:** Collaborative Discussions

**Module 10:** Modeling a Text Dependent Analysis Response

**Module 11:** The Purpose of Text Dependent Analysis Learning Progressions

**Module 12:** Analyzing Text Dependent Analysis Responses

**Module 13:** Developing Close Reading Lessons Leading to Analysis

**Module 14:** Developing Replacement Units Leading to Analysis

**Module 15:** Using the Grades K-8 Deconstructed Standards
## Organization and Structure

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<thead>
<tr>
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<th>Pre-Recorded Video Presentation</th>
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<tr>
<td>1</td>
<td>Each module contains a pre-recorded video presentation that is between 15-25 minutes, as well as links to resources referenced in the video presentation.</td>
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<th>Module Design</th>
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<td>2</td>
<td>The modules are intended to support educator reflection and changes to reading and English language arts curriculum, instruction and assessment practices. As a result, each module includes a warm-up question, embedded pause, reflect, record responses, and final reflection questions and/or application activities.</td>
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<th>Slides, Handouts, and Scripts</th>
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<tr>
<td>3</td>
<td>Presentation slides, reflection journals, handouts, and scripts are available for download and use. All materials are CC-BY 4.0 licensed, which means they can be reused/adapted as long as attribution is provided.</td>
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Intended Use

The modules were created to be used in a couple of different ways.

<table>
<thead>
<tr>
<th>Individual educators</th>
<th>Groups of educators (PLCs, team meetings, etc.)</th>
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<tbody>
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The modules can be viewed as stand alone modules and viewed in any order. That said, there is a coherent sequence of learning developed across the modules.
Summary

Solid foundation for text dependent analysis processes!
Thank You