The Thompson TDA Model

Introduction to Text Dependent Analysis (TDA) Professional Learning Series

This work is licensed under a Creative Commons Attribution 4.0 International License. Educators and others may use or adapt. If modified, please attribute and re-title.

pennsylvania DEPARTMENT OF EDUCATION

Center for Assessment

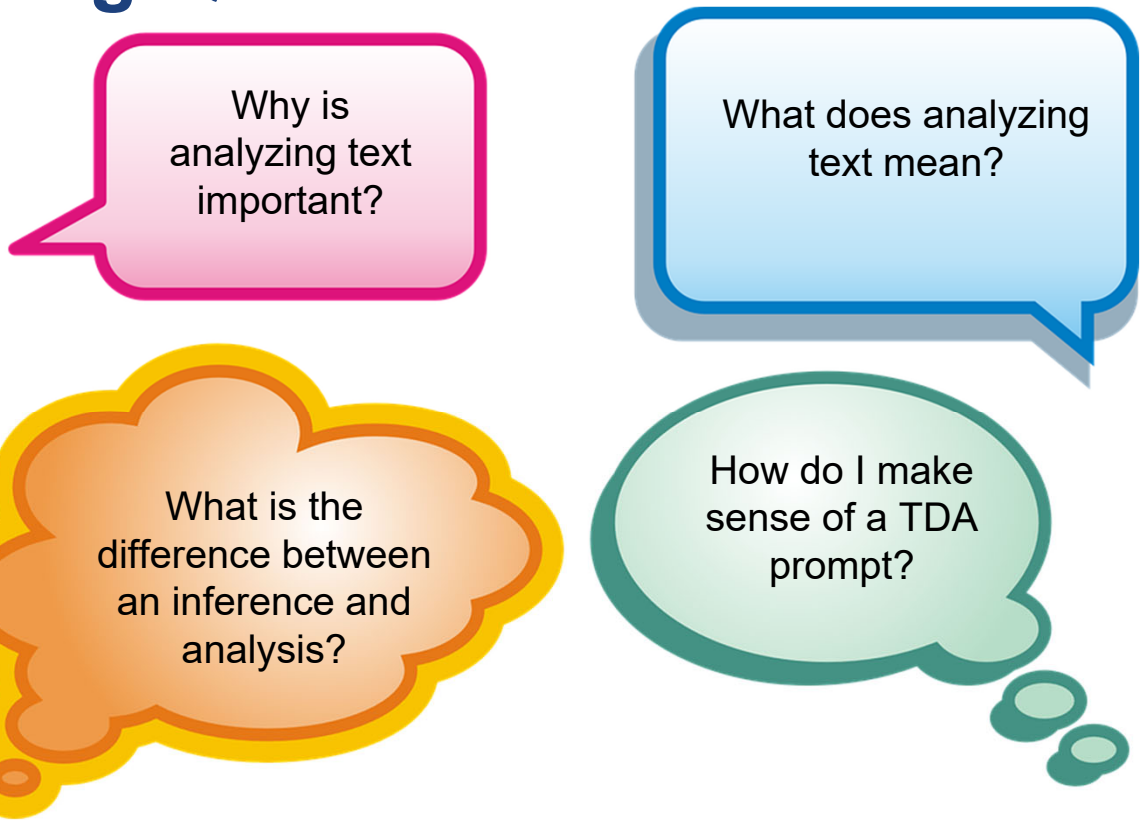
Version 1.0 | December 2023| Developed By:
Dr. Jeri Thompson
National Center for the Improvement of Educational Assessment

Intended Audience

- Teachers of reading and English language arts in grades K-12
- School leaders
- Curriculum specialists for reading and English language arts

pennsylvania DEPARTMENT OF EDUCATION
Center for Assessment

Guiding Questions



pennsylvania DEPARTMENT OF EDUCATION
Center for Assessment

Going Deeper with Text Dependent Analysis

Introduction:	Introduction to the TDA Professional Learning Series
Module 1:	Text Dependent Analysis: A need for curriculum and instructional shifts
Module 2:	Understanding Text Dependent Analysis
Module 3:	Anatomy of Text Dependent Analysis Prompts
Module 4:	Selecting Complex Texts for Analysis
Module 5:	The Difference Between Inference and Analysis
Module 6:	Purposeful Annotations
Module 7:	Close Reading Questions Leading to Analysis
Module 8:	Analyzing Reading Elements and Text Structures
Module 9:	Collaborative Discussions
Module 10:	Modeling a Text Dependent Analysis Response
Module 11:	The Purpose of Text Dependent Analysis Learning Progressions
Module 12:	Analyzing Text Dependent Analysis Responses
Module 13:	Developing Close Reading Lessons Leading to Analysis
Module 14:	Developing Replacement Units Leading to Analysis
Module 15:	Using the Grades K-8 Deconstructed Standards

pennsylvania DEPARTMENT OF EDUCATION
Center for Assessment

Organization and Structure

1	**Pre-Recorded Video Presentation** Each module contains a pre-recorded video presentation that is between 15-25 minutes, as well as links to resources referenced in the video presentation.
2	**Module Design** The modules are intended to support educator reflection and changes to reading and English language arts curriculum, instruction and assessment practices. As a result, each module includes a warm-up question, embedded pause, reflect, record responses, and final reflection questions and/or application activities.
3	**Slides, Handouts, and Scripts** Presentation slides, reflection journals, handouts, and scripts are available for download and use. All materials are CC-BY 4.0 licensed, which means they can be reused/adapted as long as attribution is provided.

pennsylvania DEPARTMENT OF EDUCATION
Center for Assessment

Intended Use

The modules were created to be used in a couple of different ways.

Individual educators	Groups of educators (PLCs, team meetings, etc.)

The modules can be viewed as stand alone modules and viewed in any order. That said, there is a coherent sequence of learning developed across the modules.

pennsylvania DEPARTMENT OF EDUCATION
Center for Assessment

Summary

Solid foundation for text dependent analysis processes!

pennsylvania DEPARTMENT OF EDUCATION
Center for Assessment

Thank You

pennsylvania DEPARTMENT OF EDUCATION
Center for Assessment