Module 11 Journal

Text Dependent Analysis Learning Progressions

**Name:** Click or tap here to enter text.

**Warm-Up**

1. Describe your understanding of a learning progression.

Type your thoughts in the space below.

Click or tap here to enter text.

1. How do you analyze your students’ work to make instructional decisions?

Type your thoughts in the space below.

Click or tap here to enter text.

**Grade-Span Learning Progressions**

Identify one similarity and one difference in the grade span TDA Learning Progressions. Describe how the descriptions align to the grade level standards.

Type your thoughts in the space below.

Click or tap here to enter text.

**Zone of Proximal Development**

Describe the instructional moves a teacher could include that supports students moving from the beginning to emerging level.

Type your thoughts in the space below.

Click or tap here to enter text.

**Instructional Impact**

Describe how the fine-grained information about students’ strengths and needs from the TDA Learning Progressions will impact your instruction of reading comprehension, analysis, and essay writing.

Type your thoughts in the space below.

Click or tap here to enter text.

**Final Thoughts**

Consider your instructional practices:

1. Create a plan for how you and your grade level colleagues could begin using the TDA Learning Progressions in your school.

Type your thoughts in the space below.

Click or tap here to enter text.

1. Describe how you think you and your students would benefit from engaging in the use of the TDA Learning Progressions.

Type your thoughts in the space below.

Click or tap here to enter text.