Module 12 Journal

Analyzing Student TDA Responses Using the Learning Progressions

**Name:** Click or tap here to enter text.

**Warm-Up**

1. How do you use student responses to a TDA prompt?

Type your thoughts in the space below.

Click or tap here to enter text.

1. Why do you think it is important to analyze student work rather than score student work for a grade?

Type your thoughts in the space below.

Click or tap here to enter text.

**Purposes for Analyzing Student Work**

Select one of the purposes for analyzing student work using the TDA Learning Progressions:

1. Review the quality and effectiveness of a text dependent analysis prompt and close reading text dependent questions.
2. Make key instructional decisions for individual students and/or groups of students by targeting support and differentiating instruction for comprehension, analysis, and essay writing.
3. Monitor student progress over time for analyzing text.
4. Gain a clearer understanding of how learning and demonstrating analysis occurs over time.
5. Build expertise of how analysis is demonstrated.

How you think the purpose selected will support you and your students in the analysis process?

Type your thoughts in the space below.

Click or tap here to enter text.

**Instructional Impact**

Why do you think analyzing student work supports the teaching-learning-assessment process?

Type your thoughts in the space below.

Click or tap here to enter text.

**Benefits of Analyzing Student Work**

Consider the different ways that analyzing student work can be conducted. What are the benefits for analyzing student work individually, in grade- or content-alike teams, or in cross-content teams?

Type your thoughts in the space below.

Click or tap here to enter text.

**Final Thoughts**

Consider your instructional practices:

1. Create a plan for how you and your grade level colleagues could begin to analyze student work using the Protocol and the TDA Learning Progressions.

Type your thoughts in the space below.

Click or tap here to enter text.

1. Describe how you could provide feedback to students based on the student work analysis. How would this support student learning? How would this support your instructional decisions?

Type your thoughts in the space below.

Click or tap here to enter text.