Module 13 Journal

Developing Close Reading Lessons Leading to Analysis

**Name:** Click or tap here to enter text.

**Warm-Up**

1. How do you currently plan lessons to support the analysis of text?

Type your thoughts in the space below.

Click or tap here to enter text.

1. Why do you think it is important for students to analyze text during close reading instruction?

Type your thoughts in the space below.

Click or tap here to enter text.

**Selecting Text**

Identify the reading elements taught in your current unit of instruction.

Examine an upcoming text and determine if it could be used for teaching analysis during a close reading lesson. Explain why or why not.

Type your thoughts in the space below.

Click or tap here to enter text.

**Rereading the Text**

Identify the text you could use to teach analysis of the reading elements.

Record the text dependent questions you would pose to support analysis of these reading elements. Explain how these questions support comprehension and analysis.

Type your thoughts in the space below.

Click or tap here to enter text.

**Close Reading Lesson Decision Points**

Given what you have taught in your reading lessons about the reading elements, text dependent questions, and collaborative discussions, how much time would be needed for a close reading lesson that includes these different aspects of close reading and the decision points listed on the previous slide? Explain your rationale.

Type your thoughts in the space below.

Click or tap here to enter text.

**Final Thoughts**

Consider your instructional practices:

1. In what ways are your current reading lessons similar and different from the high-quality close reading lesson described in this module?

Type your thoughts in the space below.

Click or tap here to enter text.

1. Examine a current reading lesson you are planning to teach. Explain how you can begin with this lesson and revise it to meet the expectations of a high-quality close reading lesson leading to analysis.

Type your thoughts in the space below.

Click or tap here to enter text.