Module 14 Journal

Developing Replacement Units Leading to Analysis

**Name:** Click or tap here to enter text.

**Warm-Up**

1. How do you currently create or adapt unit plans that instruct students to analyze text?

Type your thoughts in the space below.

Click or tap here to enter text.

1. Why do you think it is necessary and important for students to engage in English language arts units that provide analysis instruction and practice?

Type your thoughts in the space below.

Click or tap here to enter text.

**Creating a Replacement Unit**

Consider the development of a replacement unit.

1. What are the benefits of creating a replacement unit?

Type your thoughts in the space below.

Click or tap here to enter text.

1. What are the barriers to creating a replacement unit?

Type your thoughts in the space below.

Click or tap here to enter text.

1. How could you overcome these barriers?

Type your thoughts in the space below.

Click or tap here to enter text.

**Comparing Units**

Examine your current unit of study.

In what ways is your unit similar and different from the structure of a replacement unit? Consider the backward design approach, as well as the structure of the unit. What inference can you make from these similarities and differences?

Type your thoughts in the space below.

Click or tap here to enter text.

**Grade 4 Example TDA Replacement Unit**

Read the Unit Overview, Standards-Knowledge-Skills, and the Assessment Plan (pages 3-7).

Record your reflection of these sections including how these expectations are already taught in your class and what is new or different from what you currently teach.

Type your thoughts in the space below.

Click or tap here to enter text.

**Grade 4 Example TDA Replacement Unit – Section #1**

Read Section #1 (pages 8-10).

How is the instruction provided in this replacement unit similar and different from your instruction in your unit with respect to the section goal – identifying explicit evidence and making inferences. Then explain how you could integrate the example lesson into your unit.

Type your thoughts in the space below.

Click or tap here to enter text.

**Final Thoughts**

Consider your instructional practices:

1. How can you use one of the example replacement units in your curriculum? What would need to change?

Type your thoughts in the space below.

Click or tap here to enter text.

1. Examine a current unit you are planning to teach. Explain how you can revise the unit, creating a replacement unit, which has analysis at the core.

Type your thoughts in the space below.

Click or tap here to enter text.