Module 15 Journal

Using the Grades K-8 Deconstructed Standards

**Name:** Click or tap here to enter text.

**Warm-Up**

1. How do you ensure that students learn the underlying knowledge and skills of the grade level standards?

Type your thoughts in the space below.

Click or tap here to enter text.

1. How do you use the underlying knowledge and skills of the standards to develop lessons and units that support the analysis of texts?

Type your thoughts in the space below.

Click or tap here to enter text.

**Standards-Based Instruction**

How do you teach grade level standards? Do you teach them in isolation, or do you integrate the expectations of multiple standards in your lessons? Explain by providing an example explaining how and why you teach a standard in isolation and how and why you integrate the expectations of multiple standards.

Type your thoughts in the space below.

Click or tap here to enter text.

**Deeper Learning**

How do you ensure that students engage in the deeper meaning of text, such as analysis, throughout your instruction?

Type your thoughts in the space below.

Click or tap here to enter text.

**Use of the Deconstructed Standards**

1. In what ways would using the deconstructed standards support your lesson and unit development?

Type your thoughts in the space below.

Click or tap here to enter text.

1. How could their use enhance what you are currently doing in your reading instruction?

Type your thoughts in the space below.

Click or tap here to enter text.

**Underlying Knowledge**

Read the Underlying Knowledge in the Grade 5 Deconstructed Standards document.

What do you notice in this section with respect to what you teach and/or what students need to learn?

Type your thoughts in the space below.

Click or tap here to enter text.

**Underlying Skills and Reasoning**

Read the Underlying Skills and Reasoning in the Grade 5 Deconstructed Standards document.

Compare this information to how you expect students to demonstrate this standard. What do you notice as similar? What do you notice as different?

Type your thoughts in the space below.

Click or tap here to enter text.

**Instructional Strategies**

Read the Instructional Strategies in the Grade 5 Deconstructed Standards document.

Provide a description of which strategies will enhance your instruction of this unit.

Type your thoughts in the space below.

Click or tap here to enter text.

**Final Thoughts**

Consider your instructional practices:

1. Examine a current unit you teach. In what ways does the unit develop the depth of the grade level standards? In what ways does it fall short?

Type your thoughts in the space below.

Click or tap here to enter text.

1. Explain how you can use the grade level deconstructed standards to enhance your instruction or development of units.

Type your thoughts in the space below.

Click or tap here to enter text.