



Session 6

Welcome Day 2

Reidy Interactive Learning Series (RILS) Conference
Portsmouth, NH, September 26-27, 2024
AC Marriott Hotel



Access RILS Resources at:

<https://sites.google.com/nciea.org/rils2024>



The screenshot shows the homepage for the Reidy Interactive Learning Series (RILS) 2024. The header includes the RILS 2024 logo and navigation links for Home, About, Agenda, Location, and Presenters. The main content area features the title "The Reidy Interactive Learning Series (RILS)" and the subtitle "Consequential Uses of Assessment: Taking Stock and Looking Ahead". The event dates and location are listed as "September 26-27, 2024 Portsmouth, New Hampshire". Below this, there are four image-based navigation buttons: "About RILS" (with a photo of the Center for Assessment building), "Agenda and Resources" (with a photo of a person writing on a notepad), "Presenters" (with a photo of a group of people), and "Location" (with a photo of a building at night).



Program Overview: Day 2

| September 27, 2024 | | |
|--------------------|-------|---|
| Br2 | 8:30 | Breakfast |
| S6 | 9:00 | Welcome & Reflections |
| S7 | 9:15 | Navigating the Policy Territory: Shaping Assessment Consequences |
| Br6 | 10:15 | Break |
| S8 | 10:30 | Trailblazing Transformations: Putting Ideas into Concrete Actions |
| S9 | 11:30 | Taking Stock and Looking Ahead: Conference Reflections |
| Adj2 | 12:30 | Wrap-Up/Conference Ends |

Simple Questions to Keep in Mind

- Who is affected by our assessment system choices?
- In what ways are they affected?
- How do we know this?

- How can we amplify positive, intended consequences?
- How can we address or eliminate negative, unintended consequences?
- How do we know what works?

- How do we build constituent trust in proposed solutions?
- How do we shift dominant narratives to make a difference?
- How do we include all the needed people in the work?

Welcome and Warm-Up



Looking back to yesterday...

We talked about **negative and positive impacts** of consequential use of assessment.

We identified **strategies to minimize and maximize** those impacts as appropriate.

Some **themes** arose in our discussions:

- *This is human work*
- *Beware broken alarms - either false or failing*
- *Remember the 3 Ws*
- *Be inclusive of the people who are impacted by, have influence over, and who have interest in these consequential decisions*
- *Communication and connection-making are key*

**...to help us start
today**

...with a warm-up

Connection-making

The goal:

Get to know one another (more) by finding common themes and connections.

The activity:

1. I'll share a prompt.
2. You'll have two minutes to group up around a theme that fits the prompt.

For example: if I say “first job” as the theme, you will seek out people who have some connection - a common theme, an exact match, something - in their first job.

3. We will ask groups to share the theme they found.
4. We will do 2-3 rounds depending on timing.

Topics

1. Home

Topics

1. Home
2. What did *past you* want to be when you grew up?

Topics

1. Home
2. What did past you want to be when you grew up?
3. Something you're excited about this weekend

Topics

1. Home
2. What did past you want to be when you grew up?
3. Something you're excited about this weekend
4. Something you're taking away from Day 1



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