

Session 4B: Four Corners Activity

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Q1: How can external agencies (SEAs, intermediary agencies, vendors) support this work in districts?

Damian Betebenner/Laura Hamilton

Q4: How do you think this work might be different in smaller vs. larger districts?

André Rupp/Nathan Dadey

Q2: What do you think motivates districts to join in this work? What is their starting point/entry point?

Chris Brandt/Juan D'Brot

Q3: What advice would you have for districts to ensure their assessment system is balanced for all students, including special populations?

Will Lorié/Cara Laitusis